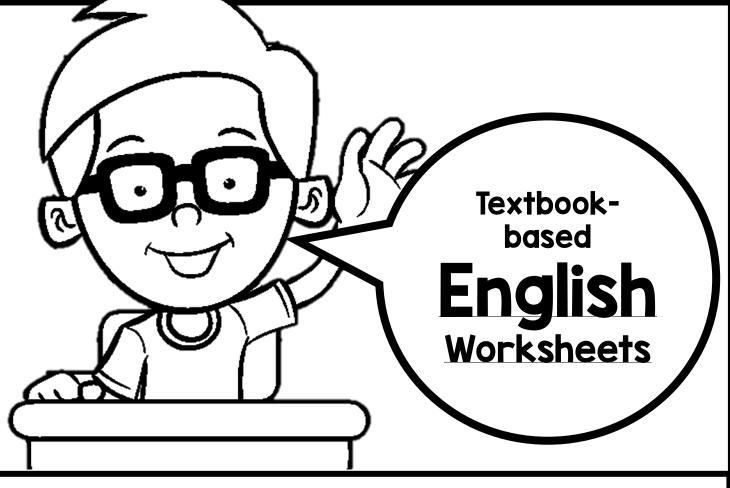
# Year 5

# STARTER UNIT



SCHOOL:

NAME:

**CLASS**:

TEACHER'S NAME:

#### **VOCABULARY: Free Time**

Search and colour the words. (page 4)

# WORD SEARCH

С	٦	σ	+	†	•	r	თ		0	r		i	r	е
V	Ø	†	У	J	ï	0	р	<b>&gt;</b>	Ф	۲	†	9	O	h
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а	ρ	ے	0	†	0	<b>o</b>	٤	a	р	۴	y	†	ז	n
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m	е	е	†	i	n	g		f	r	i	е	n	Ъ	S

<u>video games</u>

<u>music</u>

<u>art</u>

reading

watching TV

<u>films</u>

<u>animals</u>

cooking

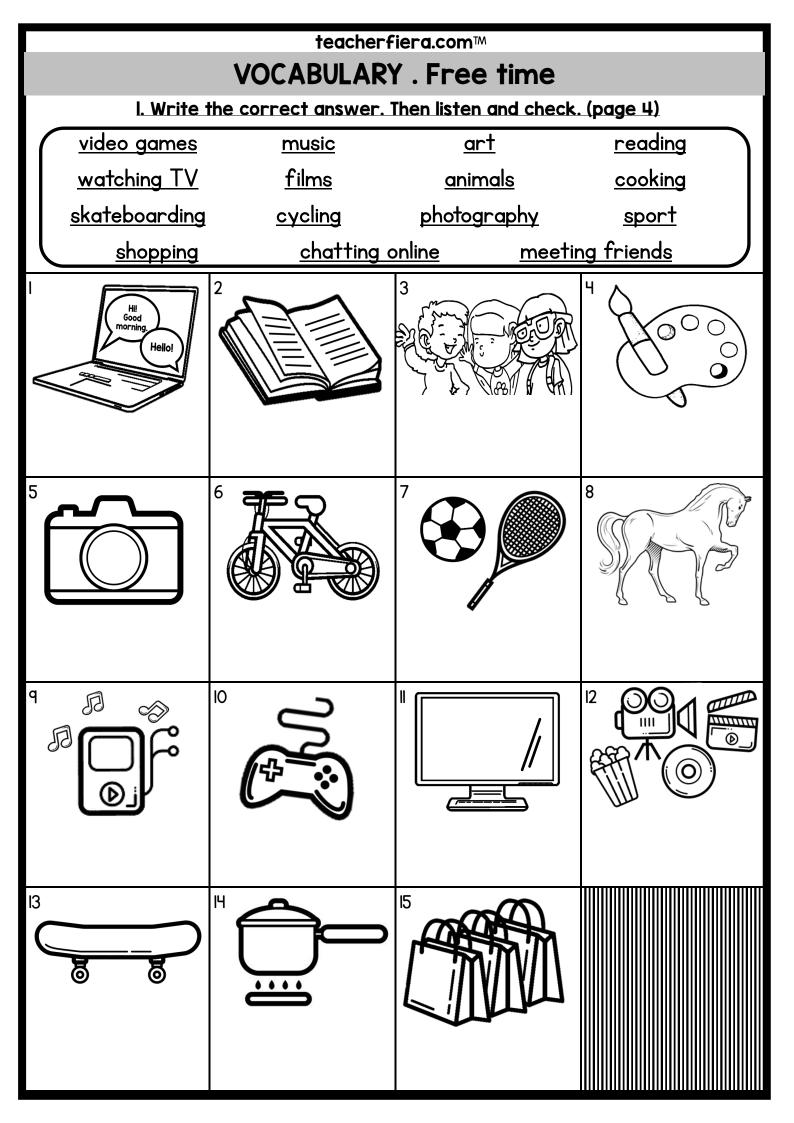
<u>skateboarding</u> <u>cycling</u> <u>photography</u>

<u>sport</u>

shopping

chatting online

meeting friends



#### **VOCABULARY**. Free time

2. Read and complete the text with the words in the box. Then read, listen and check your answers. (page 4)

photography skateboarding cooking <del>sport</del> reading music video games chatting



their favourite.

Hi! I'm Kate. I'm twelve and I'm from Oxford in the UK. I'm into e.g.) sport and I'm good at basketball. Apart from sport, I like 1) \_\_\_\_\_ and 2) \_\_\_\_\_ online. I'm not

2) \_\_\_\_\_ Orimie. I I

interested in shopping.

This is my brother Jack. Jack isn't into sport. He's into 3) \_\_\_\_\_ and his favourites are football games. Jack isn't on his computer twenty-four hours a day - he and his friends like 4) \_\_\_\_\_, but they aren't very good!

Our parents, Jen and Ed, like books and they're into 5) \_\_\_\_\_. My mum is interested in 6) \_\_\_\_\_ and her photos are really good. Our mum and dad are good at 7) \_\_\_\_\_. Italian food is

How about you and your family? What are your hobbies and interest?

Talk about it to your partner.

## **VOCABULARY** . Free time

3. Look at the key phrases and listen. What do the people say?

Complete the phrases. (page 4)

	Key phrases : Talking about hobbies and interests					
ı	I'm interested in					
2	I'm not interested in					
3	I'm into					
4	I'm not into					
5	I like					
6	I don't like					
7	I'm good at					
8	I'm not good at					
٩	My favourite is/are					
	4. Write six sentences about your interests. Use the key phrases in exercise 1. (page 4)					
E.g.	I'm into sport. I'm not good at music.					
1						
2						
3						
4						
5						
6						
	5. Work in pairs. Compare your interests in exercise 4.  E.g.:  Oh, I don't like sport. I like reading.					

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	LANGUAGE FOCUS . be : affirmative and negative						
	I.Complete the table with the words provided in the boxes.						
	Then check your answers. (page 5)						
	isn't aren't They	le not					
	AFFIRMATIVE						
	I'm						
	You're	from Oxford. twelve.					
	's / She's / It's	into video games.					
	We're / You're /'re						
	NEGATIVE						
	I'm						
	You aren't	interested in shopping.					
	He isn't / She isn't / It into sport						
٧	We aren't / You aren't / They						
	2. Circle the correct word	s. (page 5)					
ı	I isn't / 'm not from London						
2	2 He 's / 're good at sport.						
3	3 They <b>isn't /aren't</b> my friends.						
7	You <b>is / 're</b> into music.						
5	Mrs Turner <b>are / is</b> a teacher.						
3	3. Write TRUE sentences. Use affirmative and n ( <i>is / are / am / isn't / aren't / a</i>						
E.g.	Kate <u>is</u> interested in sport.						
_	Zebras animals.						
2	Oxford in Brazil.						
3	My friends twelve.						
Ŧ	The name of this book English Plus.						
5	I interested in video games.						
6	I from Paris.						

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L	LANGUAGE FOCUS . Subject pronouns and possessive adjectives							
4.Complete the table with the words in the boxes below. (page 5)								
	his her our their your							
	SING	ULAR	PLU	RAL				
S	Subject pronoun	Possessive adjective	Subject pronoun	Possessive adjective				
	I	my	we					
	you		you					
	he ·							
	she		they					
	it	its						
	1	the underlined words		ns. (page 5)				
E.g.	Marc is from Paris	<b>5.</b>	<i>He</i> is from Paris.					
١	This book is good.							
2	<u>Jen and Ed</u> are fro	om the UK.						
3	Anya and I are fri	iends.	T					
4	You and Mick are b	orothers.		1				
	6. Circle	the correct words ar	nd colour the houses.	(page 5)				
	<b></b>	y friend Tereza. 2) <u>Sl</u>						
		/ They're friends wi	•					
h	house is next to 5) their / they're house. 6) It's / Its the yellow house in							
	this photo.							
4								
7								
	╽╶╟╦╫╥	<del>╎╒╡┩╒╒</del> ╢ <del>╷╒╏</del>	<del>┌╤╣╷╷╏╤</del> ┪ <b>╃</b> ┼╤╫	┰╫╦╫				
			$H( \circ)HH($					
	yellow	y green	orange k	blue				

# LANGUAGE FOCUS . Subject pronouns and possessive adjectives

7. Read and listen to the text below. Identify what is Yasmin's hobby. (page 5)

Leila	Hi <u>Jack</u> . How are things?			
Jack	Not bad. And you?			
Leila	Good, thanks. This is my friend <u>Yasmin</u> .			
Jack	Oh, hi, <u>Yasmin</u> .			
Yasmin	Hi.			
Leila	<u>Yasmin</u> is into <u>skateboarding</u> .			
Jack	Really? That's cool.			
Leila	See you later, <u>Jack</u> .			
Jack	See you.			

Yasmin's hobby is	·
-------------------	---

# Key phrases

Introd	lucina	neon	ما
TITL OG	lucii iq	henh	

How are things? / How are you?

This is .......

(Yasmin) is into......

See you later.

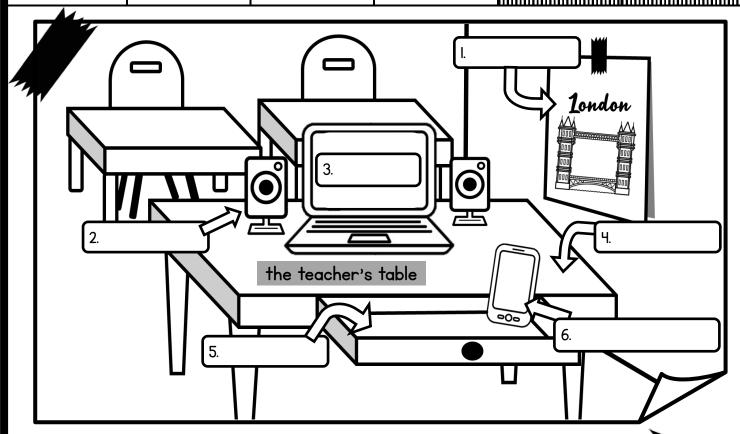
8. Work in pairs. Practise the dialogue in exercise 7.
Then change the underlined words and practise a new dialogue.
Write the whole dialogue below. (page 5)

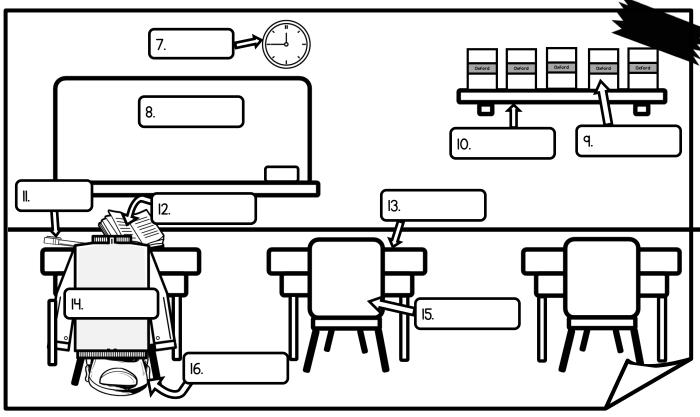


# VOCABULARY . Prepositions and everyday objects

I. Label the pictures. Then listen and check. (page 6)

table	drawer	mobile phone	poster	laptop	speaker
desk	coat	bag	chair	notebook	pen
shelf	board	dictionary	clock		

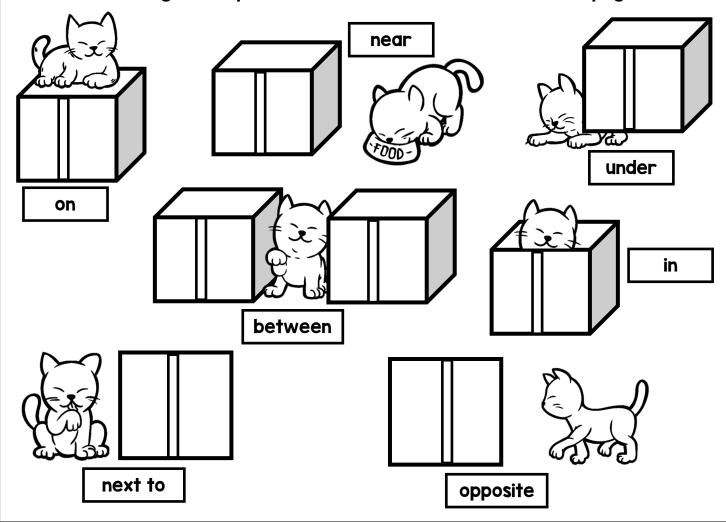




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	C 1C : F	16.	- I			11/4/

#### **VOCABULARY** . Prepositions and everyday objects

2. Study the prepositions. Then complete the sentences with the prepositions by referring to the pictures in exercise I. Listen and check. (page 6)



- The dictionaries are \_\_\_\_\_ the shelf.
- 2 The teacher's mobile is \_\_\_\_\_ the drawer.
- 3 The laptop is \_\_\_\_\_ the speakers.
- 4 The students' chairs are \_\_\_\_\_ their desks.
- 5 The poster is \_\_\_\_\_ the teacher's table.
- 6 Harry's coat is \_\_\_\_\_ his chair.
- 7 Harry's bag is \_\_\_\_\_ his desk.
- 8 The clock is \_\_\_\_\_ the board.
- The board is \_\_\_\_\_ the students' desks.
- 10 Harry's pen is \_\_\_\_\_\_ his notebook.
- Paul's desk is \_\_\_\_\_\_ Harry and Eva's desks.

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VOCABULARY . Prepositions and everyday objects
3. Do a memory test. Look at the pictures in exercise I for one minute. Then close your book. How many sentences in exercise 2 can you remember?  Write the sentences below, (page 6)

### **VOCABULARY** . Prepositions and everyday objects

4. Draw a desk and four other objects.
Write sentences about your picture. (page 6)

For e.g.: In my picture, a laptop is on the desk.

A bag is on the laptop......

	• •		
E Work in naine Boad your contoness in exercise II to your nantner			

5. Work in pairs. Read your sentences in exercise 4 to your partner. Listen and draw your partner's picture. (page 6)

# LANGUAGE FOCUS . Possessive's. be : questions

I.	l. Look at the examples and complete the rules with singular and plural. (page 7)					
EXAMPLES			RULES			
the <u>teacher's</u> mobile <u>Harry's</u> bag <u>Harry and Eva's</u> desks the <u>students'</u> chairs			We use 's for possession with  words  We use s' for possession with  words.			
	2. Write phrases for I-4. Use the possessive 's or s'. (page 7)					
E.g.	Paul / desk		<b>Paul's</b> desk			
l	Harry / pe					
2		nd my dad / photos				
		ers / names				
4	Eva / notel					
	3. Rea	<u>be: questi</u> d and listen to the text. Circle	ons >>> e the correct answers. (page 7)			
1	Charlie's r	num is <b>at home / at work</b>	•			
2	Her laptop is in the <b>drawer / on the TV</b> .					
3	Her speakers are in <b>Charlie's room / her room</b> .					
	Act out the dialogue below with your friends. (page 7)					
Mui	m	Hi, Charlie.				
Cho	ırlie	Oh, hi, Mum. Are you at wor	k?			
Mui	m	No, I'm not. I'm at home. W	here are you?			
Cho	ırlie	I'm at school, Mum! It's 12 p	$\sim$			
Mui	m	Oh, yes. OK. Are you in class	,			
Cho	ırlie	No, why? Are you OK?				
Mui	m	Yes, I'm fine. But Charlie-wl	nere is my laptop? / / \			
Cho	Charlie Ahyes. Look in the drawer under the TV. Is it there?					
Mui	Mum Yes, it is. And the speakers? Where are the speakers, Charlie?					
Cho	Charlie Mmm. Good questions. Ermare they in the drawer?					
Mui	m	No, they aren't.				
Cho	ırlie	Erm OK. Are they in my ro	om?			
Mui	m	MY speakers in YOUR room	? Yes, they are. Charlie!			
Cho	ırlie	OK, Mum. Bye!				

### LANGUAGE FOCUS . Possessive's. be : questions

4. Read the dialogue in exercise 3 again and complete the table below. (page 7)

<b>3</b>		, , , ,
QUESTIONS		SHORT ANSWERS
Am I		Yes, I am. / No,
he /she/it	at home?	Yes, it No, it isn't.
you/we/they		Yes, they are. / No, they

5. Complete the questions and write short answers that are TRUE for you.

Then ask and answer with a partner. (page 7)

	Questions	Short answers		
E.g.	Are you sure you are OK?	Yes, I am.		
_	you good at skateboarding?			
2	your notebook on your desk?			
3	your mum and dad at work?			
4	we at home?			
5	the teacher in class?			

6. Work in pairs. Look at the people and places. Choose a person, a city and a place. Then ask questions to find out your partner's information. (page 7)

E.g.:
Are you with
Lionel Messi?

No, I'm not.

Person	City	Place	
Lionel Messi	Rio	at school	
Taylor Swift	New York	in town	
Kristen Stewart	London	at home	
Robert Downey Jr.	Cairo	at the shops	

## **VOCABULARY** . Basic Adjectives

I. Read the text. Write the opposites of the underlined words by referring to the words in the box. Then listen and check. (page 8)

<u>unpopular</u>

bad

new

cheap

horrible

boring

fast

big

# SEND US YOUR PHOTOS! What have you got...

#### ... in your pocket?

I've got money, a pen, my ID card for school (that photo isn't very <u>nice!</u>) and my mobile phone. It's <u>old</u> and <u>slow</u> now and it hasn't got a <u>good</u> camera. I want a <u>new mobile</u>, but they're <u>expensive</u>. (Paul)

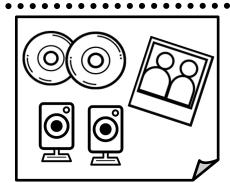
#### ... on your desk?

I've got books, one or two old video games, and these mini speakers. They're **small**, but they're really good. And I've got a photo of my cousins in Australia. They've got a pet parrot. His name's Sinbad and he's really **popular** with my cousins' friends. We haven't got a pet. (Ben)

#### ... in your bag?

I've got my books for school, my mobile and I've got this present for my dad. He hasn't got this book. It's about cooking and it's very interesting (if you like cooking!). (Maria)







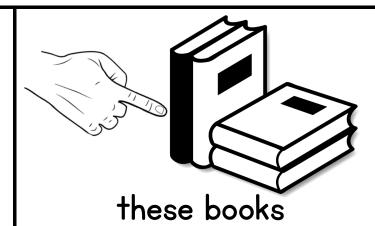
nice X	expensive X
old X	small X
slow X	popular X
good X	interesting X

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	VOCABULARY . Basic Adjectives								
	2. Read the text in exercise I again and colour the correct answers. (page 8)								
	as Paul's mobile got a good camera?								
	A) Yes, it has.		B) No, it hasn't.						
2	Have Ben's cousing	s got a parrot?							
	A) Yes, they have.		B) No, they haven't	<del>'</del> .					
3 -	Has Maria got a p	resent for her dad?							
٦	A) Yes, she has.		B) No, she hasn't.						
		ases. Write eight sente hrases. Then compare v							
		Key Phrases: Adv	erbs of degree						
	It is n't very expensive.  RM 100  RM 700  RM 1600  RM 3000  It's quite expensive.  It's very expensive.								
Т	V programme	Place	Person	Game/Film					
	popular	big	nice	expensive					
	boring	horrible	popular	fast					
	good	old	interesting	new					
E.g	Mexico City is a	really big place.							
ı									
2									
3									
4									
5									
6									
7									
8									

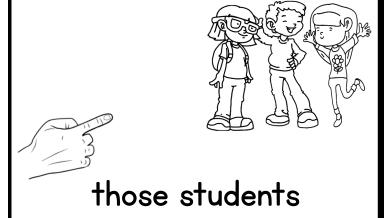
# LANGUAGE FOCUS . this, that, these, those . have got

this, that, these, those >>> I. Study the pictures. What is the difference between this / that and these / those? (page 9)









#### 2. Circle the correct words. (page 9)

- These / Those cousins are in Australia right now.
- 2 Is this / those your pen under the teacher's chair?
- 3 This / These present is nice.
- 4 These / That is Maria's dad, Bill.
- 5 Those / That books are mine.
- 6 Are that/ those shoes yours?
- 7 Is these / this the birthday cake that I ordered?
- 8 This / These cat is so adorable.
- 9 This / These desks are broken.
- 10 Are this / these bananas from our orchard?

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LA	NGUAGE F	ocus	. this, t	hat,	, thes	se, those	e . <i>have</i>	got
1	have got >>> 3. Use the words given to complete the table. (page 9)							
	hasn't have haven't Has haven't							
			AFFIRM	ATI	VΕ			
I / Yo	u / We / They			_		act	a m	nobile.
He	/ She / It		has			got	a pet.	
			NEGAT	ΓIVE				
I/Yo	u / We / They	-		-		a a t	a m	nobile.
Не	/ She / It			_		got	a pet.	
			QUEST	IONS	S			
	Have	I / you	u/we/th	ney		act	a mobile? a pet?	
		he	/ she / it			got		
	SHORT ANSWERS							
	Yes, I / you / we / they have.  No, I / you / we/ they							
	Yes, he / she / it has.  No, he / she / it hasn't.							
4. Use	the words given	and cor	mplete the	dialo	ogue. T	hen listen (	and check	:. (page 9)
<u>have</u>	<u>Has</u> ho	<u>ıven't</u>	<u>has</u>	<u>ha</u>	<u>ve</u>	<u>Have</u>	<u>have</u>	<u>have</u>
Ben	Ben It's Father's Day tomorrow. () you got a present for Dad?						Dad?	
Maria	Yes, I 2)	I'\	ve got this	book	k abou	t cooking.		
Ben	Oh, that's nice.	l <sub>3)</sub>	go	tap	resent	·.		
Maria	Maria No? That's OK- we 4) got an hour in town. 5) Dad got a good pen?							
Ben	Ben Yes, he 6)							
Maria	Maria OK, I 7) got an idea. Look—these mobile phone covers aren't really expensive.							
Ben	Ben Mmm. Dad hasn't got a mobile cover.							
Maria	Maria They 8) got really nice ones in this shop.							
Ben	Thanks, Maria. That's a really good idea.							

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	Write the correct answer.
	have has
١	She got a big red bag.
2	We got a pet rabbit.
3	He got two younger sisters.
4	I got three bottles of juice in my fridge.
5	It got three dots on its surface.
6	They got four boxes of apples in their kitchen.
7	She got five kittens in her room.
8	I got a new pair of jeans.
q	They got a big house on top of the hill.
10	You got two black bikes at home.
	haven't hasn't
1	We got a pet cat.
2	She got a mobile.
3	He got a car.
4	I got a bike.
5	It got a cover.
6	They got a room.
7	She got a handbag.
8	You got a laptop.
q	We got our books.
10	They got their chairs.

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	Write the correct answer.					
	Have Has					
_	they got a house?					
2	you got a mobile?					
3	I got a homework to do?					
Ŧ	she got a pet?					
5	he got a present for his father?					
6	we got a table in the restaurant?					
7	it got a cover?					
8	they got a car?					
q	she got a pencil?					
Ю	he got a chair?					
	Haven't Hasn't					
-	I got your mobile number?					
2	they got the books?					
3	she got the food?					
4	he got the notice?					
5	you got the receipt?					
6	we got the project?					
7	it got three stripes on its body?					
8	I got the notes?					
٩	you got a homework up to do?					
Ю	he got a car?					

# LANGUAGE FOCUS . this, that, these, those . have got

5. Work in pairs. Look at the mini dialogue. Prepare, write and practice new dialogues. Use your friends' names and the ideas in the pictures. (page 9)

Mini dialogue





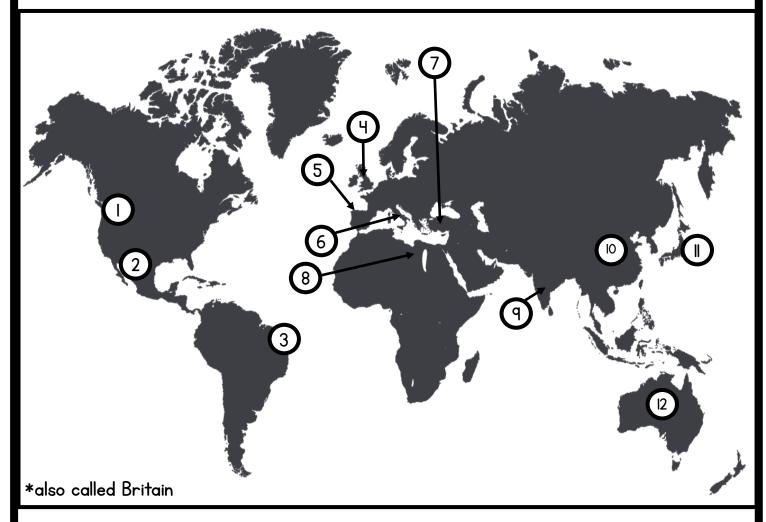


DIALOGUE 2					

## **VOCABULARY**. Countries and nationalities

I. Write the correct countries. Then listen and check. (page 10)

the USA	the UK*	Egypt	Japan	Mexico	Spain
Turkey	Australia	Brazil	Italy	China	India



1	
2	
3	
7	
5	
6	

7	
8	
q	
Ю	
II	
12	

# **VOCABULARY** . Countries and nationalities

2. Write the meaning of the words. You may use the dictionary to help you. Then circle the correct answer. (page 10)

No	No Words Meaning						
	·				Meaning		
1	people						
2	flag						
3	sports star						
4	capital						
5	curry						
6	currency						
ı	People from the UK are <b>British / American</b> .						
2	The Chinese / Japanese flag is white and red.						
3	Rafael Nadal is a <b>Spar</b>	nish / Brazilian	spor	ts	star.		
4	Cairo is the <b>Egyptian</b>	/ Turkish capit	tal.				
5	Curry is <b>Indian / Italian</b> food.						
6	6 The dollar is the <b>Mexican / Australian</b> currency.						
	3. Write the correct nationalities. (page 10)						
E	British American Chinese Japanese Spanish Brazilian						
Egyptian Turkish Indian Italian Mexican Australian							
ı	the USA : America	n		7	Turkey:		
2	the UK:			8	Australia :		
3	Egypt :			q	Brazil :		
4	Japan :			Ю	Italy:		
5	Mexico :			II	China:		
6 Spain: 12 India:			India :				

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# **VOCABULARY**. Countries and nationalities

4. Write true and false sentences for I-5. (page IO)

E.g.	Sentence structure:	is a/an (nationality) sports star.				
	False	Michael Jackson is an American sports star.				
	True	Michael Jordan is an American sports star.				
	Sentence structure:	is a/an (nationality) star.				
l	False					
	True					
	Sentence structure:	is the (nationality) capital.				
2	False					
	True					
	Sentence structure:	The (nationality) flag is				
3	False					
	True					
	Sentence structure:	is/are (nationality).				
4	False					
	True					
	Sentence structure:	The is the (nationality) currency.				
5	False					
	True					
5. V	5. Work in pairs. Compare your sentences in exercise 4. Say if you think they are					

true or false. (page 10)

E.g:

Michael Jackson is an American sports star.

No, that's false.

Michael Jordan is an American sports star.

Yes, that's true.

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	LAN	GUAGE	Questic	on words:	Where?	P, What?	?, Who?
	FO	CUS:	Conjunc	ctions: and	, or, but		
	Question words : Where?, What?, Who?  I.Give the meaning of the words. Then answer the questions. Compare your  answers with a partner. (page II)						
١	WORD	Whe	re	Who	tc	W	ho
ME	MEANING						
1	Where's	Neymar Jur	ior from?				
2	What's	a taco? 					
3	Who's U	sain Bolt?					
2,	Listen to			ut the question			ir answers
3	. Listen a	gain and com	plete the k	ey phrases. U	se the wor	ds in the box	k. (page II)
		know	<u>sure</u>	<u>right</u>	<u>you</u>	<u>think</u>	
	Key phrases: Thinking of answers						
١	I	h	e/she/it's	•		(0,1)	ō 5
l 2		h				6 (°°r)	
1 2 3	And			?			
	And I'm not			?			

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	LANGUAGE		rds: Where?, What?, Who?
	FOCUS:	Conjunctions	: and, or, but
<u>4. W</u>	lork in groups. Write t	questions for a ceams. Use the ke	quiz. Then ask and answer the questions in y phrases. (page II)
	Where's Taylo	r Swift from?	
			We think she's from the USA.
	Yes	s, that's right.	
No	Quest	ion	Answer
ı			
2			
3			
7			
5			
6			
7			
8			
q			
Ю			

#### Question words: Where...?, What...?, Who...? **LANGUAGE** FOCUS: Conjunctions: and, or, but

5. Read the email and answer the questions. (page II)

Ą	International friends
t ir I ir B	i. My name's Beth. I'm eleven years old <u>and</u> I'm from Boston in the USA. I've got wo brothers and a sister and we're students at Cranville High School in Boston. I'm ito music and sport, <u>especially</u> basketball. My favourite team is the Boston Celtics. 'm interested in cooking. What are your hobbies and interest? Email <u>or</u> message me is English or Spanish, please. I speak a little Italian, <u>but</u> I'm not very good at it. ye for now!
	Is Beth from Spain?
2	What are her interests?
3	Which words in the email have got capital letters? Why?
4	What are the meanings of the underlined words?  • and:  • especially:  • or:  • but:
	6. Look at the sentences. When is there a comma (,)? (page II)
١	I've got two brothers and a sister.
2	Email or message me.
3	I speak a little Italian, but I'm not very good at it.
	7. Complete the sentences with <i>and, or</i> and <i>but.</i> (page II)
١	Is her name Beth Bess?
2	I speak English Japanese.
3	I've got your laptop, I haven't got the speakers.
4	Are you from the UK the USA?

# LANGUAGE FOCUS:

Question words: Where...?, What...?, Who...?

Conjunctions: and, or, but

8. Write and email for the International friends website. Write about you and your family, your interests and the languages you speak. Use the key phrases and the model text. (page II)

	Key phrases: Writing about yourself			
Ι	I'm a student at			
2	I'm into, especially			
3	Email or message me in			
7	I speak/study			
5	Bye for now!			
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4	To:			
	From:			
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