Daily Lesson Plan

|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson**: 7 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: Word of Self, Family and Friends | | | **Topic** : STARTER UNIT : FREE TIME |
| **Language Focus** : | Interrogatives with verb ‘to be’; Prepositions of place e.g. at school | | |
| **Skills** | Main: Speaking | | Complementary: Writing |
| **Content Standard:** | 2.1 Communicate simple information intelligibly | | 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media |
| **Learning standard:** | 2.1.1 Give detailed information about themselves | | 4.2.1 Give detailed information about themselves |
| **Objectives** | 1. By the end of the lesson most pupils will be able to give information about themselves and ask several questions to find out about their partner’s information 2. By the end of the lesson most pupils will be able to write 5 short answers that are true to them. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can give information about themselves and ask several questions to find out about their partner’s information 2. Pupils can write 5 short answers that are true to them. | | |
| **Teaching aids** | Textbook, speaker, flashcards, worksheets | | |
| **CCE** : Language Values | | | **HOTS**: Evaluation |
| **Differentiation Strategies**: Type and amount of support | | | **21st CL** : Inquiry Discovery |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Pupils discusses about the rules of verb ‘to be’ with the teacher. Pupils complete the table in exercise 4. | | |
| **Lesson Development** | 1. Pupils complete the questions and write short answers that are true to them in exercise 5. Students ask and answer with their partner based on their short answers. | | |
| **Post Lesson** | 1. Pupils work in pairs. They look at the people and places in the table provided, choose a person, a city, and a place. Then pupils ask questions to find out their partner’s information. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |