Daily Lesson Plan

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| **Lesson**: 10 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: World of Stories | | | **Topic**: POETRY : THIS TOOTH |
| **Language Focus** : | Connectors (first, next,finally) | | |
| **Skills** | Main: Language Arts | | Complementary: Speaking |
| **Content Standard:** | 5.3 Express an imaginative response to literary texts | | 2.3 Communicate appropriately to a small or large group |
| **Learning standard:** | 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems/ Other imaginative responses as appropriate | | 2.3.1 Narrate short basic stories and events |
| **Objectives** | 1. By the end of the lesson most pupils will be able to create a mask of a person with a loose tooth. 2. By the end of the lesson most pupils will be able to narrate their story about the falling tooth. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can create a mask of a person with a loose tooth. 2. Pupils can to narrate their story about the falling tooth. | | |
| **Teaching aids** | Poem | | |
| **CCE** : Language Creativity and Innovation | | | **HOTS**: Creation |
| **Differentiation Strategies**: Feebacks | | | **21st CL** : Story telling |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Pupils share what they remember from the poem [Pre-Lesson Task 9 – Memory Chain] before going through the poem. | | |
| **Lesson Development** | 1. Pupils are told that they are going to create a mask and tell their story about the falling tooth in groups. 2. In groups, pupils discuss on how to create the mask. 3. Teacher encourages pupils to use connectors (first, next and finally) in their story so that it is easier to narrate it. 4. Teacher provides time for pupils to create the mask of a person with a loose tooth (either boy or girl) and their story based on their imagination and creativity. 5. Pupils take turn to narrate their story. | | |
| **Post Lesson** | 1. Pupils take notes on one of the memorable stories presented by their friends on a piece of paper. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |