Daily Lesson Plan

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| **Lesson**: 14 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: Word of Self, Family and Friends | | | **Topic**: STARTER UNIT : FREE TIME |
| **Language Focus** : | Question words; Conjunctions: and, but, or | | |
| **Skills** | Main: Writing | | Complementary: Reading |
| **Content Standard:** | 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media | | 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies |
| **Learning standard:** | 4.2.1 Give detailed information about themselves | | 3.2.1 Understand the main idea of simple texts of two paragraphs or more |
| **Objectives** | 1. By the end of the lesson most pupils will be able to write an email about themselves. 2. By the end of the lesson most pupils will be able to read and spot mistakes in their friends’ email. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can write email about themselves. 2. Pupils can read and spot mistakes in their friends’ email. | | |
| **Teaching aids** | Textbook, worksheets | | |
| **CCE** : Language | | | **HOTS**: Application |
| **Differentiation Strategies**: Time | | | **21st CL** : Pair / Group Discussion |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Teacher writes ‘International Friends’ on board and elicit information about the email from previous lesson e.g. Who is the email from? How old is she? Where does she live? Ask: What is at the start of the email? What is at the end of the email? | | |
| **Lesson Development** | 1. Teacher writes a fact file (name, age, brothers and sisters, school, into, interested in, speaks) on board. Pupils complete it individually before writing email. After completion, pupils compare information with a partner. 2. Pupils write an email for the internal friend website. They write about themselves, their family, interests and the languages they speak. They can sue the key phrases p.11 and the fact file they have completed. | | |
| **Post Lesson** | 1. Pupils exchange and read the email with their friends. Pupils spot mistakes and correct them if necessary. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |