Daily Lesson Plan

|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson**: 13 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: Word of Self, Family and Friends | | | **Topic**: STARTER UNIT : FREE TIME |
| **Language Focus** : | Question words; Conjunctions: and, but, or | | |
| **Skills** | Main: Reading | | Complementary: Writing |
| **Content Standard:** | 3.3 Read independently for information and enjoyment | | 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media |
| **Learning standard:** | 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest | | 4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level |
| **Objectives** | 1. By the end of the lesson most pupils will be able to read an email and answer 5 questions based on the email. 2. By the end of the lesson most pupils will be able to complete 4 sentences by writing and, or and but. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can read an email and answer 5 questions based on the email. 2. Pupils can complete 4 sentences by writing and, or and but. | | |
| **Teaching aids** | Textbook, worksheets | | |
| **CCE** : Language Information and Communication Technology | | | **HOTS**: Application |
| **Differentiation Strategies**: Time | | | **21st CL** : Pair / Group Discussion |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Teacher writes “email ‘on board. Teacher explains an email is a text you write on a computer and that ‘e’ stands for ‘electronic’. Teacher finds out who writes emails, who they send emails to and who they get emails from. | | |
| **Lesson Development** | 1. Pupils read an email p.11 and teacher explains that the words in blue are called conjunctions. Teacher explains about conjunctions. 2. Pupils read the email again and answer 5 questions based on the email in exercise 5. 3. Pupils do exercise 6. Pupils discuss about comma with their group members. 4. Pupils complete 4 sentences by writing *and, or* and *but*. | | |
| **Post Lesson** | 1. Pupils in small groups place their three conjunction cards face down on a desk They take turns to turn over a card and say something about themselves using the conjunction on the card. They mix the cards then repeat activity. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |