Daily Lesson Plan

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| **Lesson**: 1 **Week**: 1 | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: Word of Self, Family and Friends | | | **Topic** : STARTER UNIT : FREE TIME |
| **Language Focus** : | Present simple: affirmative and negative; Possessive adjectives e.g. my | | |
| **Skills** | Main: Listening | | Complementary: Reading |
| **Content Standard:** | 1.2 Understand meaning in a variety of familiar contexts | | 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies |
| **Learning standard:** | 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics | | 3.2.1 Understand the main idea of simple texts of one or two paragraphs |
| **Objectives** | 1. By the end of the lesson most pupils will be able to listen and point out 15 vocabulary on the topic “Free Time”. 2. By the end of the lesson most pupils will be able to read and complete a text by writing 7 correct answers in the blanks provided. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can listen and point out 15 vocabulary on the topic “Free Time”. 2. Pupils can read and complete a text by writing 7 correct answers in the blanks provided. | | |
| **Teaching aids** | Textbook, speaker, flashcards, worksheets | | |
| **CCE** : Language Values | | | **HOTS**: Application |
| **Differentiation Strategies**: Time | | | **21st CL** : Round Robbin |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Pupils play vocabulary game on the topic “Free Time”. Pupils stand in a circle   and take turns clockwise to say a noun, adjective, or verb about free time. | | |
| **Lesson Development** | 1. Follow instructions in Teacher’s Book, p.18, Exercise 1 (CD Track 1-02). Pupils then look at Student’s Book, p.4, Activity 1 and find words they said in Step 1. Teacher finds out with a show of hands if listening to words about free time is easy or hard. Teacher asks what helped them to understand the words (pictures, words written in box). 2. Pupils look at words in Activity 2. Read them aloud to check meaning and pronunciation. Teacher helps pupils to notice the stress in the word “photography”. 3. Pupils read about a girl’s free time in Activity 2 then with a partner, guess which words go in the gaps. 4. Pupils listen to CD Track 1-03 to check answers. 5. Teacher asks related questions. For e.g. Why is it important to be careful when chatting online? | | |
| **Post Lesson** | 1. Pupils review the vocabulary about free time. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |