Daily Lesson Plan

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| **Lesson**: 5 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: World of Stories | | | **Topic** : POETRY : THIS TOOTH |
| **Language Focus** : | Verbs (past tense verbs) | | |
| **Skills** | Main: Language Arts | | Complementary: Reading |
| **Content Standard:** | 5.2 Express personal responses to literary texts | | 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies |
| **Learning standard:** | 5.2.1 Explain in simple language why they like or dislike an event, description or character in a text | | 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words |
| **Objectives** | 1. By the end of the lesson most pupils will be able to explain whether they like it or not the event in the poem. 2. By the end of the lesson most pupils will be able to read the poem and guess the meaning of the verbs in the poem. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can explain whether they like it or not the event in the poem. 2. Pupils can read the poem and guess the meaning of the verbs in the poem. | | |
| **Teaching aids** | Poem, number cards | | |
| **CCE** : Language Creativity and Innovation | | | **HOTS**: Application |
| **Differentiation Strategies**: Task | | | **21st CL** : Acting out |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Pupils revise parts of the body by playing a simple game (e.g. Simon says, touch | | |
| **Lesson Development** | 1. Teacher introduces the poem. Pupils discuss the corresponding images on the page. 2. Pupils read the poem silently. 3. Pupils are divided to a smaller group. They are provided with number cards (1-2) to group according to the stanzas. 4. Each group guess the meaning of the verbs from the assigned stanza (Stanza 1: jiggled, jaggled, jerked and Stanza 2: pull, pushed, poked) by looking at the pictures of the poem and words that they know (pull & push = may be familiar). 5. Each group acts out their stanza based on their guesses of the verbs. 6. Teacher prompts pupils on the event whether they like it or not and give explanation | | |
| **Post Lesson** | 1. Teacher poses a question “What do you want to do if your tooth is loose?” and pupils perform their possible actions based on their imagination. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |