Daily Lesson Plan

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| **Lesson**: 2 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: Word of Self, Family and Friends | | | **Topic** : STARTER UNIT : FREE TIME |
| **Language Focus** : | Present simple: affirmative and negative; Subject pronouns e.g. I, you;  Possessive adjectives e.g. my, our | | |
| **Skills** | Main: Speaking | | Complementary: Writing |
| **Content Standard:** | 2.1 Communicate simple information intelligibly | | 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media |
| **Learning standard:** | 2.1.1 Give detailed information about themselves | | 4.2.1 Give detailed information about themselves |
| **Objectives** | 1. By the end of the lesson most pupils will be able to talk about their interests. 2. By the end of the lesson most pupils will be able to write six sentences about their hobbies and interests. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can talk about their interests 2. Pupils can write six sentences about their hobbies and interests. | | |
| **Teaching aids** | Textbook, speaker, flashcards, worksheets | | |
| **CCE** : Language Values | | | **HOTS**: Application |
| **Differentiation Strategies**: Time | | | **21st CL**: Role Play |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Teacher says sentences about hobbies and interests. Pupils stand up if the sentence is true for them. For example: You like \_\_\_. You don’t like \_\_\_. Your favourite hobby / interest is \_\_\_. Pupils then say sentences about your hobbies and interests. Sit down if not true, stand up if true | | |
| **Lesson Development** | 1. Teacher writes on board 1–9. Pupils look at sentence starters in p.4, Activity 3 and say a number. 2. Pupils listen to CD track 1-04 and complete sentences. 3. Pupils do Activity 4 on p.4. They write six sentences about their hobbies and interests. 4. Teacher chooses two pupils to read speech bubbles in Activity 5. Pupils work with a different partner and repeat dialogue substituting hobbies and interests with theirs. 5. Pupils do p. 5, Activities 1, 2 and 4 to remind them about subject pronouns and possessive adjectives. If there’s time, they should check in pairs first. Teacher checks with the whole class | | |
| **Post Lesson** | 1. Play Is it true, is it false? Pupils write in capital letters TRUE and FALSE on two pieces of paper. They take turns to say or make up a hobby or interest that a member of their family has. Then ask: Is it true? Is it false? | | |
| **Assessment** | Role play | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |