Daily Lesson Plan

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| **Lesson**: 6 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: Word of Self, Family and Friends | | | **Topic** : STARTER UNIT : FREE TIME |
| **Language Focus** : | Possessive ‘s’ | | |
| **Skills** | Main: Listening | | Complementary: Reading |
| **Content Standard:** | 1.1 Recognise and reproduce target language sounds | | 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies |
| **Learning standard:** | 1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes | | 3.2.1 Understand the main idea of simple texts of two paragraphs or more |
| **Objectives** | 1. By the end of the lesson most pupils will be able to listen to two people talking on a phone and circle the correct answer in exercise 3. 2. By the end of the lesson most pupils will be able to read the dialogue in exercise 3 and act out with their partner. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can listen to two people talking on a phone and circle the correct answer in exercise 3 2. Pupils can read the dialogue in exercise 3 and act out with their partner. | | |
| **Teaching aids** | Textbook, speaker, flashcards, worksheets | | |
| **CCE** : Language Values | | | **HOTS**: Evaluation |
| **Differentiation Strategies**: Task | | | **21st CL** : Acting out |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Pupils stand in a circle. Teachers choose a pupil to start the game and point to her/his desk and say That’s \_\_\_’s desk. Repeat. Pupils then take turns to say name of two pupils standing next to them and find books, pens or notebooks that belong to them. They say: These are the pupils’ \_\_\_s | | |
| **Lesson Development** | 1. Teacher discusses with the students about the possessive’s rules. Teacher helps the pupils to notice the sound of apostrophe ‘s’. Ask: is it /s/ or /z/? Pupils repeat teacher’s, Harry’s and Eva’s. Can they hear the /z/ sound? Then pupils complete the rules table. 2. Pupils write phrases for sentences 1-4 in exercise 2 by using possessive ‘s or s’. 3. Pupils listen to two people talking on a phone and circle the correct answer in exercise 3. 4. Pupils read the dialogue in exercise 3 and act out the situation with their partner. | | |
| **Post Lesson** | 1. In groups, pupils place some of their personal classroom objects in middle of a desk or table. They take turns to say: That’s (name of pupil) \_\_\_\_\_\_\_’s (noun) \_\_\_. If they are correct, they give the object back to the pupil who owns it. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |