Daily Lesson Plan

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| **Lesson**: 12 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: Word of Self, Family and Friends | | | **Topic**: STARTER UNIT : FREE TIME |
| **Language Focus** : | Question words; Nationalities (adjectives) e.g. American, Italian | | |
| **Skills** | Main: Speaking | | Complementary: Writing |
| **Content Standard:** | 2.1 Communicate simple information intelligibly | | 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media |
| **Learning standard:** | 2.1.1 Give detailed information about themselves | | 4.3.2 Spell a range of high frequency words accurately in independent writing |
| **Objectives** | 1. By the end of the lesson most pupils will be able to say the nationalities of the countries said by their partner. 2. By the end of the lesson most pupils will be able to write true and false sentences. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can say the nationalities of the countries said by their partner. 2. Pupils can write true and false sentences. | | |
| **Teaching aids** | Textbook, worksheets | | |
| **CCE** : Language Patriotism | | | **HOTS**: Application |
| **Differentiation Strategies**: Feedbacks | | | **21st CL** : Inquiry Discovery |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Pupils recall the countries and nationalities they have learned in the previous lesson. Pupils ask and answer with their partner. For e.g. What is the nationality for Malaysia? It’s Malaysian. | | |
| **Lesson Development** | 1. Teacher introduces the words true and false. Then, some sentence structure. For e.g. \_\_\_\_\_\_\_ is a/an (nationality) sports star, \_\_\_\_\_\_\_\_\_\_\_ is the (nationality) capital. 2. Pupils write true or false sentences based on the sentence structures in exercise 4. | | |
| **Post Lesson** | 1. Teacher introduces several dialogue samples. 2. Pupils work in pairs. Pupils compare their sentences with each other by using the dialogue samples. For e.g. Micheal Jackson is and American sports star. No, that’s false. Michael Jordan is an American sports star. Yes, that’s true. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |