Daily Lesson Plan

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| **Lesson**: 3 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: Word of Self, Family and Friends | | | **Topic** : STARTER UNIT : FREE TIME |
| **Language Focus** : | Subject pronouns e.g. I,you, we, they | | |
| **Skills** | Main: Reading | | Complementary: Speaking |
| **Content Standard:** | 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | | 2.2 Use appropriate communication strategies |
| **Learning standard:** | 3.2.1 Understand the main idea of simple texts of two paragraphs or more | | 2.2.1 Keep interaction going in short exchanges by asking suitable questions |
| **Objectives** | 1. By the end of the lesson most pupils will be able to read text and circle 6 subject pronouns. 2. By the end of the lesson most pupils will be able to practise a set of dialogue with their pairs. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can read text and circle 6 subject pronouns. 2. Pupils can practise a set of dialogue with their pairs. | | |
| **Teaching aids** | Textbook, speaker, flashcards, worksheets | | |
| **CCE** : Language | | | **HOTS**: Application |
| **Differentiation Strategies**: Time | | | **21st CL** : Role Play |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Teacher shows a map of world on board. Students find out where Europe is, then The Czech Republic. Pupils say the capital city of Czech Republic which is Prague. Pupils look at photo on p.5 and say three things about the Prague houses e.g. They’re different colours. They’re tall. There are lots of windows. Ask: What differences are there between these houses and houses in Malaysia? | | |
| **Lesson Development** | 1. Pupils read text in Activity 6 and circle the correct subject pronouns. They compare answers with a partner then teacher gives feedback 2. Teacher writes on the board ‘their friends, They’re from Prague. There is a photo of houses.’ Pupils find the differences. 3. Pupils read and listen to the dialogue in Activity 7 (CD 1-05). In pairs, they read the dialogue aloud. Teacher nominates two or three pairs to read the dialogue to the class. 4. Pupils read Key Phrases – Introducing people. With a different partner, substitute the words in blue in the dialogue with their own names and hobbies and read it aloud. | | |
| **Post Lesson** | 1. Play spot the differences. Change 5–6 words in the reading text in Activity 7 e.g. Jack – Joe; Not bad – Not good; friend – sister; is into – isn’t into etc. Read the changed text aloud and pupils put up their hands when they hear a wrong word. | | |
| **Assessment** | Role play | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |