Daily Lesson Plan

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| **Lesson**: 11 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: World of Knowledge | | | **Topic**: STARTER UNIT : FREE TIME |
| **Language Focus** : | Nouns and Adjectives e.g. Spain, Spanish, China, Chinese | | |
| **Skills** | Main: Listening | | Complementary: Reading |
| **Content Standard:** | 1.2 Understand meaning in a variety of familiar contexts | | 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies |
| **Learning standard:** | 1.2.5 Understand a sequence of supported questions | | 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words |
| **Objectives** | 1. By the end of the lesson most pupils will be able to listen and check the 12 countries on the map. 2. By the end of the lesson most pupils will be able to read the 12 names of the countries and write the correct nationalities. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can listen and check the 12 countries on the map. 2. Pupils can read the 12 names of the countries and write the correct nationalities. | | |
| **Teaching aids** | Textbook, speaker, flashcards, worksheets | | |
| **CCE** : Language Patriotism | | | **HOTS**: Application |
| **Differentiation Strategies**: Feedbacks | | | **21st CL** : Inquiry Discovery |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Teacher pins world map on the board and choose a pupil to point to Malaysia on the map. Teacher introduces several countries and their nationalities. | | |
| **Lesson Development** | 1. Teacher teaches about “globe”. Pupils take turn to say the country names p.10 with their pairs. Pupils identify which countries sound similar in English and Malay. 2. Pupils write the correct countries in the world map given in the worksheet. Pupils listen and check their answers. 3. Teacher elicits response about Malaysia. For e.g. nationality, colours of the flag, etc 4. Pupils use the dictionary to write the meaning of words in blue p.10 5. Pupils read the name of the countries again and write the correct nationalities. | | |
| **Post Lesson** | 1. Teacher says the name of the countries/nationalities and the pupils point them out on the map in their worksheet. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |