Daily Lesson Plan

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| **Lesson**: 4 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: Word of Self, Family and Friends | | | **Topic** : STARTER UNIT : FREE TIME |
| **Language Focus** : | Prepositions of place e.g. on, near, next to | | |
| **Skills** | Main: Writing | | Complementary: Listening |
| **Content Standard:** | 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media | | 1.2 Understand meaning in a variety of familiar contexts |
| **Learning standard:** | 4.2.4 Describe people, places and objects using suitable statements | | 1.2.4 Understand a sequence of supported classroom instructions |
| **Objectives** | 1. By the end of the lesson most pupils will be able to write 11 prepositions based on pictures. 2. By the end of the lesson most pupils will be able to listen to the sentences read by their partner and draw a picture based on the sentences. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can write 11 prepositions based on pictures. 2. Pupils can listen to the sentences read by their partner and draw a picture based on the sentences. | | |
| **Teaching aids** | Textbook, speaker, flashcards, worksheets | | |
| **CCE** : Language Creativity and Innovation | | | **HOTS**: Creation |
| **Differentiation Strategies**: Time | | | **21st CL** : Brainstorming |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Students brainstorm classroom objects on board. Teacher draws a mind map with classroom object written in centre. Pupils classify the objects into groups e.g. furniture, electric things, things for writing/reading, things for the wall. | | |
| **Lesson Development** | 1. Pupils label the pictures in exercise 1 p.6 and check their answers while listening to the audio. 2. Pupils learn about prepositions e.g. on, near, between, etc and describe the pictures exercise 1 p.6 to their partners. 3. Then based on the pictures in exercise 1, pupils complete 11 sentences in exercise 2 by writing 11 prepositions in the blanks provided. 4. Pupils do a memory test by looking at the pictures in exercise 1 and the sentences in activity 2 and write the sentences they remember. 5. Pupils draw a desk and four other objects. Then they write sentences about their pictures. | | |
| **Post Lesson** | 1. Pupils work in pairs. They read their sentences in exercise 4 to their partners and their partners listen and draw a picture. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |