Daily Lesson Plan

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| **Lesson**: 8 **Week**: click here | | **Day** : click here | **Date**: Click or tap to enter a date. |
| **Time** : click here - click here | | **Class** : 5 Intan | **Subject** : English language |
| **Theme**: Word of Self, Family and Friends | | | **Topic** : STARTER UNIT : FREE TIME |
| **Language Focus** : | Adjectives e.g. boring, bad, unpopular | | |
| **Skills** | Main: Reading | | Complementary: Writing |
| **Content Standard:** | 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | | 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media |
| **Learning standard:** | 3.2.2 Understand specific information and details of two paragraphs or more | | 4.2.4 Describe people, places and objects using suitable statements |
| **Objectives** | 1. By the end of the lesson most pupils will be able to read a text and colour 3 correct answers. 2. By the end of the lesson most pupils will be able to write 8 sentences about the things in the table provided. | | |
| **Success Criteria/**  **Can do statements** | 1. Pupils can read a text and colour 3 correct answers. 2. Pupils can write 8 sentences about the things in the table | | |
| **Teaching aids** | Textbook, worksheets | | |
| **CCE** : Language Information and Communication Technology | | | **HOTS**: Application |
| **Differentiation Strategies**: Feebacks | | | **21st CL** : Inquiry Discovery |
| **Pre Lesson** | **LEARNING OUTLINES:**   1. Teacher writes on board: ‘big ←→small’, ‘fast ←→slow’ with symbol to show they’re opposites. Teacher elicits big, small, fast, slow. Animals. Ask: Are any animals small and slow? (snail) Big and fast? (cheetah). Teacher explains that these words are adjectives. | | |
| **Lesson Development** | 1. Pupils read the text in exercise 1 and write the opposites of the underlined words by referring to the words in the box given. 2. Pupils read the text again and colour the correct answers. 3. Pupils study the key phrases given in the textbook p.8 and write eight sentences about the things in the table provided. | | |
| **Post Lesson** | 1. Pupils in groups of three, take turns to ask and answer the questions: What have you got in your pocket/on your desk/under your bed? They include an adjective in their answer e.g. I have a small notebook in my pocket. | | |
| **Assessment** | Task | | |
| **Reflection:**  **Attendance**  **/** | **Main Skill**  Choose an item.  Choose an item.  **Complementary Skill**  Choose an item.  Choose an item. | | |
| **Remarks** | Choose an item. | | |