

Year 5

UNIT 1



Textbook-
based

English
Worksheets

SCHOOL:

NAME:

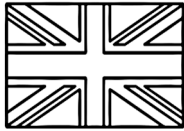
CLASS:

TEACHER'S NAME:

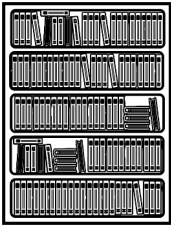
VOCABULARY . Places in a town or city

I. Match fourteen of the words given with places in 1-14.
Then listen and check. (page 12)

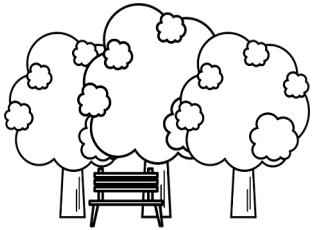
<u>square</u>	<u>restaurant</u>	<u>school</u>	<u>office building</u>	<u>train station</u>	<u>bridge</u>	<u>cafe</u>
<u>theatre</u>	<u>sports centre</u>	<u>library</u>	<u>bus station</u>	<u>cinema</u>	<u>shop</u>	
<u>park</u>	<u>shopping centre</u>	<u>market</u>	<u>monument</u>	<u>hotel</u>	<u>flat</u>	<u>street</u>



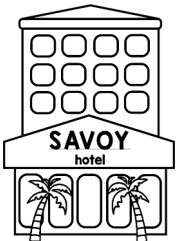
London guide



At the British 1) _____, there are fourteen million books!



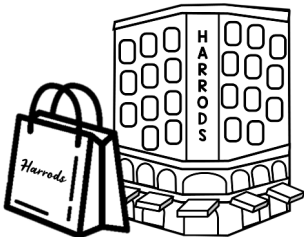
Regent's 2) _____ is a beautiful green area.



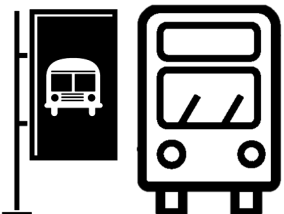
The Savoy is a very famous 3) _____.



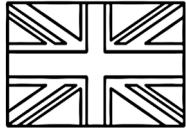
Nelson's Column is a tall 4) _____ in the middle of Trafalgar 5) _____.



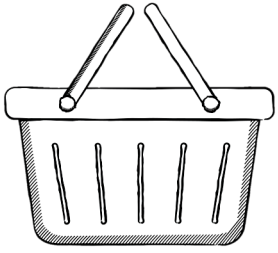
Harrods is a very famous 6) _____.



Victoria 7) _____ - London buses stop here.



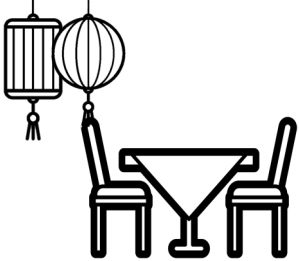
London guide



Convent Garden – go shopping in the
8) _____s.



The IMAX 9) _____ - watch a 3D film
here.



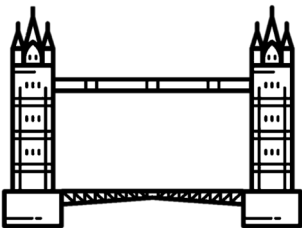
Chinatown, eat interesting Chinese food in the
10) _____s here.



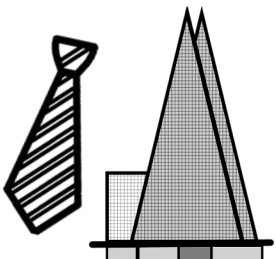
King's Cross 11) _____ - take a train
here.



The West End is London's 12) _____
district.



Tower 13) _____ - see the River Thames
from here.



The Shard is London's new and very tall
14) _____.

VOCABULARY . Places in a town or city

2. Watch or listen. Which places from exercise 1 do the people mention? Circle the correct answers. (page 12)

<u>square</u>	<u>restaurant</u>	<u>school</u>	<u>office building</u>	<u>train station</u>	<u>bridge</u>	<u>cafe</u>
<u>theatre</u>	<u>sports centre</u>	<u>library</u>	<u>bus station</u>	<u>cinema</u>	<u>shop</u>	
<u>park</u>	<u>shopping centre</u>	<u>market</u>	<u>monument</u>	<u>hotel</u>	<u>flat</u>	<u>street</u>

3. Watch or listen again and complete the sentences. (page 12)

-

- There isn't **a** _____ here.
- There are **some** _____ in the city, too.
- There's **an** old _____ .
- There's **a** _____.
- There aren't **any** good _____ here.

<<Language point : *there's, there are+a, an, some and any*>>

4. Look at the words in bold in exercise 3. When do we use **a, an, some** and **any**? Complete the table below. (page 13)

-

<input type="text"/> It is used before a singular noun that starts with a consonant sound. E.g. There's a café.	<input type="text"/> It is used in positive sentences to talk about an unspecified quantity or a certain amount . E.g. There are some parks in the city.
<input type="text"/> It is used before a singular noun that starts with a vowel sound. E.g. There's an old bridge.	<input type="text"/> It is used in negative sentences or questions when you're talking about an indefinite or unknown quantity E.g. (negative): There <i>aren't</i> any good shops here. E.g (question): . Do you have any pens?

Write the correct answer.

a

an

- 1 There's _____ orange under the table.
- 2 There's _____ rabbit behind the big rock.
- 3 There's _____ car in front of my house.
- 4 That's _____ giraffe next to the elephant.
- 5 This is _____ brand new laptop.
- 6 That's _____ old castle.
- 7 There's _____ umbrella under the tree.
- 8 That's _____ amazing movie.
- 9 I have _____ important task to do today.
- 10 My father bought _____ bouquet of red roses to my mother.
- 11 She has _____ beautiful sister.
- 12 That's _____ lovely dress.
- 13 Farid wants to buy _____ new bike.
- 14 We only have _____ hour to finish our work.
- 15 There's _____ onion on the chair.
- 16 Auni puts _____ apple in the fridge.
- 17 Amia ate _____ bowl of cereal two hours ago.
- 18 Alia likes to drink _____ cup of tea in the evening.
- 19 This is _____ red T-shirt.
- 20 There's _____ large tree behind my house.



Write the correct answer.

any

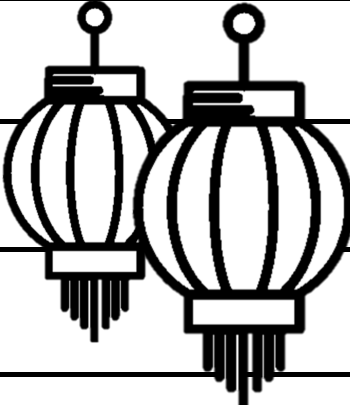
some

- | | |
|----|---|
| 1 | Nina bought _____ tomatoes on her way home. |
| 2 | Nina didn't buy _____ tomatoes on her way home. |
| 3 | Razif ate _____ biscuits at the canteen. |
| 4 | Razif didn't eat _____ biscuits at the canteen. |
| 5 | There aren't _____ parks in this area. |
| 6 | There are _____ parks in this area. |
| 7 | There are _____ good restaurants here. |
| 8 | There aren't _____ good restaurants here. |
| 9 | Sulaiman brought _____ bananas for our class. |
| 10 | Sulaiman didn't bring _____ bananas for our class. |
| 11 | There aren't _____ interesting movies today. |
| 12 | There are _____ interesting movies today. |
| 13 | There are _____ broken chairs in the cellar. |
| 14 | There aren't _____ broken chairs in the cellar. |
| 15 | There aren't _____ apples for the picnic. |
| 16 | There are _____ apples for the picnic. |
| 17 | Ain read _____ books in the library. |
| 18 | Ain didn't read _____ books in the library. |
| 19 | Zakwan made _____ sandwiches for our supper. |
| 20 | Zakwan didn't make _____ sandwiches for our supper. |

VOCABULARY . Places in a town or city

5. Write true sentences about your town or city
using the words in the boxes. (page 13)

- there's there isn't there are there aren't a an some any

E.g.	There isn't a _____ sport centre here.	
1	_____ area called Chinatown.	
2	_____ nice cafes.	
3	_____ flats in this area.	
4	_____ bus station.	
5	_____ monument behind our school.	
6	_____ old bridge behind the police station.	
7	_____ shopping mall here.	
8	_____ cinemas in this area.	
9	_____ library near the hospital.	
10	_____ market near my house.	
11	_____ amazing playgrounds here.	
12	_____ beautiful park.	
13	_____ primary schools here.	

VOCABULARY . Places in a town or city

What are the good and bad things about your town or city? Complete the mind maps below with your points. (page 13)

TOWN / CITY :

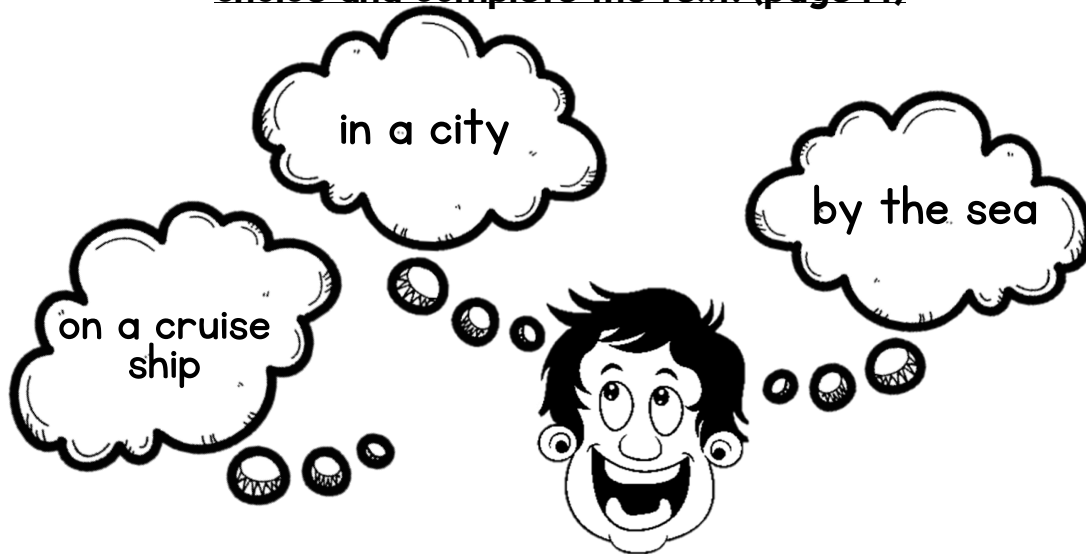


READING . A description of a cruise ship

Read and draw. (page 14)

on a cruise ship	in a city	by the sea

THINK! Where do you think it is a good place for a holiday? Why? Colour your choice and complete the text. (page 14)



I think a good place for a holiday is

It is because

.....
Now, draw a picture based on the text above.

READING . A description of a cruise ship

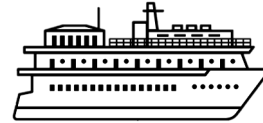
I. Look at the photos on page 14. What do you think the answers to questions 1-3? Read the text below and check.

1 Is there a school and a library on the ship?

2 Are there any swimming pools?

3 How many cafes and restaurants are there on the ship?

City on the sea



Imagine a five-star hotel with fantastic food and comfortable rooms.

Imagine your favourite places in a city – a square, shops, cinemas and theatres. Imagine a holiday next to the sea. Imagine all of these things on one very big ship: *Oasis of the Seas*.

More than 2,000 people from eighty countries work on *Oasis of the Seas*, and there are cabins for 6,360 passengers. That's a lot of people, and they eat a lot of food in the ship's twenty cafes and restaurants. In one week, the 250 chefs prepare 250,000 meals.

This ship has got the exciting parts of a city without any horrible office buildings or cars. It's the first ship with a park. It's called Central Park and it's got fifty real trees and 12,000 plants. If you like sport, there are also five swimming pools and there's an exciting sports area with a climbing wall. If you prefer reading, there's a library, but relax – there isn't a school on the ship!

READING . A description of a cruise ship

City on the sea 

2. Read and listen to the text on page 14 again and answer the questions.

1	What's the name of the ship? -----
2	How many people work on the ship? -----
3	How many chefs are there on the ship? -----
4	Is it the only ship with a park? -----
5	What's in the sports area?

3. Find the meaning of the words below (underlined words on page 14).

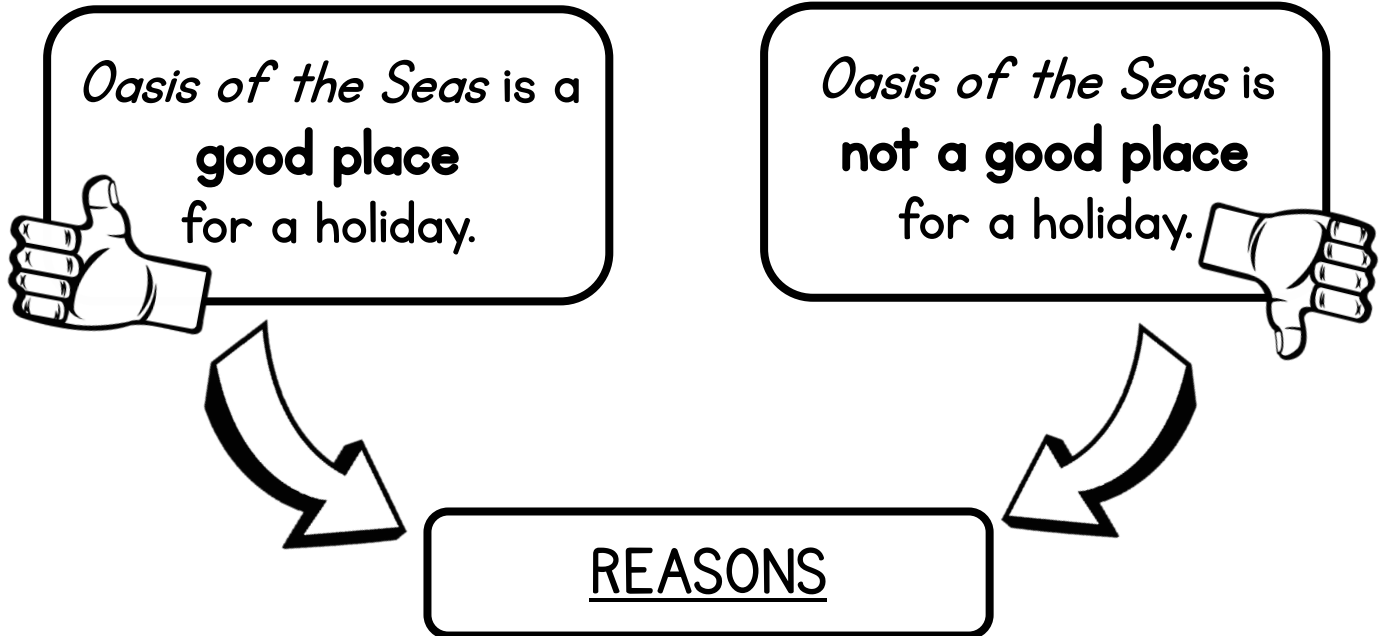
No	WORDS	MEANING
1	fantastic	
2	comfortable	
3	cabins	
4	passengers	
5	chefs	
6	exciting	
7	horrible	
8	swimming pools	
9	climbing wall	

READING . A description of a cruise ship

City on the sea



4. Work in pairs. Is the *Oasis of the Seas* a good place for a holiday?
Why / Why not? Colour your preference
and brainstorm your ideas below. (page 14)



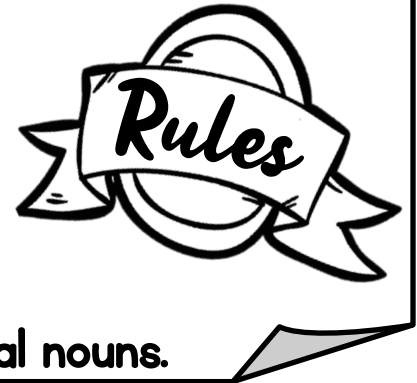
LANGUAGE FOCUS . Is there...?, Are there...? How many...?

**I. Complete the questions from exercise I on page 14.
Then colour the correct answers. (page 15)**

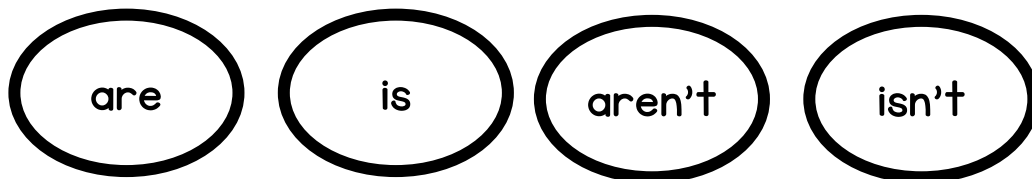
1	_____ there a school on the ship?	
	A. Yes, there is.	B. No, there isn't.
2	_____ there any swimming pools?	
	A. Yes, there are.	B. No, there aren't.
3	How many cafes and restaurants _____ there on the ship?	
	A. Yes, there are.	B. There are twenty.

2. Circle the correct words in the rules. (page 15)

- We use **some/any** in questions.
- We use *Yes, there is* and *No, there isn't* with **singular nouns / plural nouns**.
- We use *Yes, there are* and *No, there aren't* with **singular nouns / plural nouns**.
- We use *How many ...?* with **singular nouns / plural nouns**.



Based on the rules above, complete the table below.



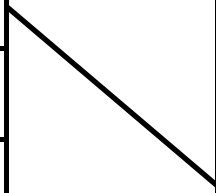
SINGULAR NOUNS	PLURAL NOUNS
Yes, there _____ . No, there _____ .	Yes, there _____ . No, there _____ . How many.....?

LANGUAGE FOCUS . Is there...?, Are there...? How many...?

3. Match 1-6 with a-f to make questions. Then write the complete questions together with the answers about your town or city. (page 15)

1	Is there a
2	Are there
3	Is there an
4	How many
5	Is there
6	Are there any

a	people are there?
b	a good school?
c	sports centre?
d	bridges?
e	old part?
f	any five-star hotels?



1	Is there a sports centre? Yes, there is. -----
2	-----
3	-----
4	-----
5	-----
6	-----

LANGUAGE FOCUS . Is there...?, Are there...? How many...?

4. Complete the questions. Then ask and answer the questions with a partner.
(page 15)

Is there

Are there

How many

1	_____ any trees in your town or city?
2	_____ a park or sports centre?
3	_____ swimming pools are there?
4	_____ any exciting places for young people?
5	_____ people live in your town or city?
6	_____ schools are there?
7	_____ an old bridge?
8	_____ restaurants are there?
9	_____ a police station?
10	_____ any good restaurants in your town or city?
11	_____ any libraries?
12	_____ a shopping mall?
13	_____ any playgrounds?
14	_____ any cinemas?
15	_____ a train station?

LANGUAGE FOCUS . Is there...?, Are there...? How many...?

5. Imagine that you are at a holiday park. What is in the park? Choose five things from the box and write affirmative and negative sentences about your park. (page 15)

swimming pools

sports centre

climbing wall

3D cinema

skateboard park

shops

restaurants

library

AFFIRMATIVE SENTENCES

E.g.: There are three fantastic swimming pools.

NEGATIVE SENTENCES

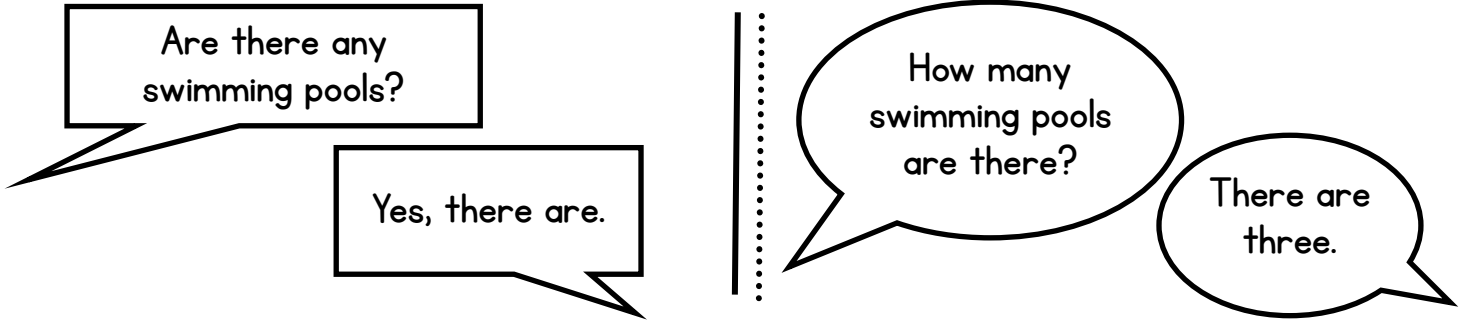
E.g.: There isn't a sports centre.

Now draw a picture based on the sentences above.



LANGUAGE FOCUS . Is there...?, Are there...? How many...?

6. Work in groups. Ask people about their holiday park. Use Is there...?. Are there...? And How many...? Which holiday park do you prefer? Why? (page 15)



Questions	Friend 1 ()	Friend 2 ()	Friend 3 ()	Friend 4 ()	Friend 5 ()
Are there any swimming pools?					
How many swimming pools are there?					

Based on the table above, I prefer _____ 's holiday park because _____

LANGUAGE FOCUS . Is there...?, Are there...? How many...?

Write a description of your holiday park.
You may use the key words below, (page 15)

<u>swimming pools</u>	<u>sport centre</u>	<u>climbing wall</u>	<u>3D cinema</u>	<u>on</u>
<u>skateboard park</u>	<u>shops</u>	<u>restaurants</u>	<u>library</u>	<u>near</u>
<u>between</u>	<u>under</u>	<u>in</u>	<u>next to</u>	<u>opposite</u>

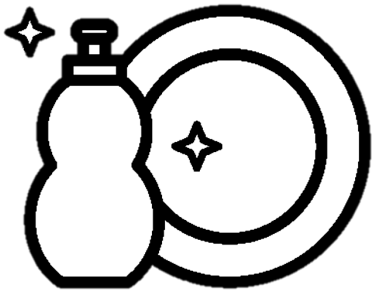
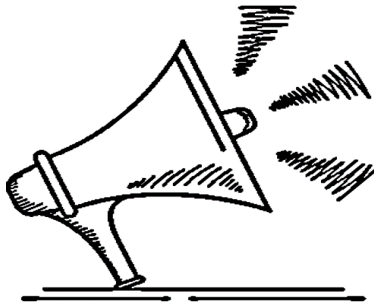

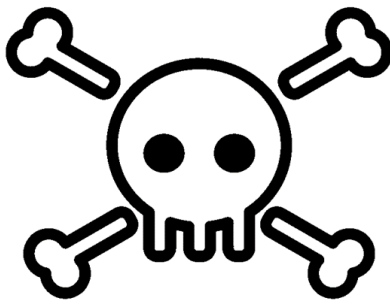


Now draw a picture based on your description above.



VOCABULARY AND LISTENING . Comparing places

I. Match the adjectives with their opposites in the box. Then listen and check.
(page 16).

dirty unfriendly old quiet pretty safe

<p>1.</p>  <p>clean X _____</p>	<p>2.</p>  <p>noisy X _____</p>	<p>3.</p>  <p>ugly X _____</p>
<p>4.</p>  <p>dangerous X _____</p>	<p>5.</p>  <p>friendly X _____</p>	<p>6.</p>  <p>modern X _____</p>

2. Write example sentences for the adjectives and their opposites in exercise I.
Then compare your sentences with a partner. (page 16)

1	clean : This window is clean. dirty : The T-shirt is dirty
2	
3	
4	
5	
6	

VOCABULARY AND LISTENING . Comparing places

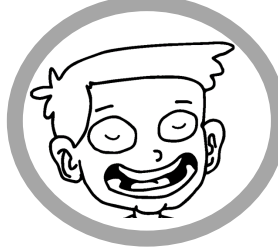
3. Listen to four street interviews in a radio programme. What do the people talk about? Choose four topics from the box and match them to the people. (page 16)

Around the town- Street interviews

1. Emma



3. Dwayne



2. Lukas



4. Chloe and Harriet

New York restaurants cafes schools trains the park buses and bikes

4. Listen again and write TRUE or FALSE. (page 16)

1	Emma thinks that the shopping centre is cleaner than the park.	
2	Lukas thinks that the bus is slower than his bike.	
3	Lukas thinks that the buses are more dangerous than bikes.	
4	Dwayne thinks that Oxford is nicer and older than his city.	
5	Harriet thinks that Gino's pizzas are bigger and better.	
6	Chloe thinks that Gino's is friendlier.	

VOCABULARY AND LISTENING . Comparing places

5. Think of three places that you like in your town or city and three places that you don't like. Write sentence and say why you like or dislike them. (page 16)

THREE PLACES THAT I LIKE IN MY TOWN/CITY

Town/City :

E.g.: I like the park. It's quiet and pretty.

THREE PLACES THAT I DON'T LIKE IN MY TOWN/CITY

Town/City :

E.g.: I don't like the playground. It's ugly and dirty.



6. Work in groups. Compare your sentences in exercise 5. Which places does your group like and dislike? Compare with other groups. (page 16)

We like the park because it's quiet and pretty.

We don't like the playground because it's ugly and dirty.

LANGUAGE FOCUS . Comparative adjectives

I. Complete the tables (page 17)

more dangerous

better

bigger

friendlier

nicer

cleaner

SHORT ADJECTIVES

	ADJECTIVE	COMPARATIVE
Regular	quiet clean	quieter 1) _____
Ends with -e	nice	2) _____
Ends consonant + y	friendly	3) _____
Ends consonant + vowel + consonant	big	4) _____

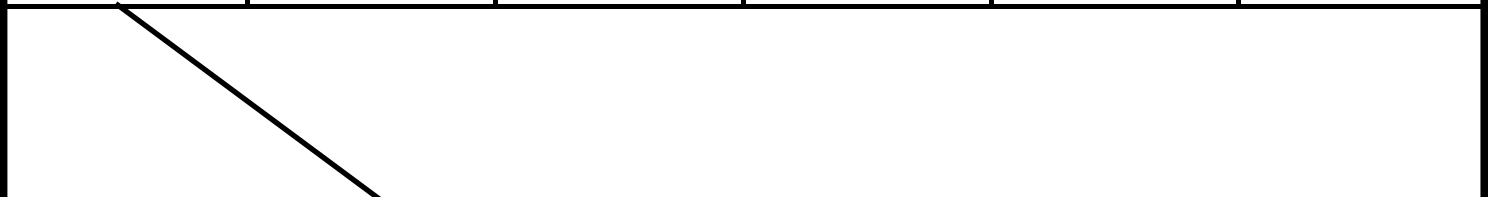
LONG ADJECTIVES

	ADJECTIVE	COMPARATIVE
Regular	dangerous modern	5) _____ more modern
Irregular	bad good far	worse 6) _____ further

Match.

Adjectives

safe	hot	slow	pretty	expensive	sharp
------	-----	------	--------	-----------	-------



slower	safer	more expensive	sharper	prettier	hotter
--------	-------	----------------	---------	----------	--------

Comparatives

LANGUAGE FOCUS . Comparative adjectives

2. Write sentences using the correct comparative form of the adjectives in brackets. How do you say *than* in your language? (page 17).

E.g.

New York / is / than / Washington. (big)

New York is bigger than Washington.

1

It's / here / than / in my country. (expensive)

2

My mum's pizzas / are / than / your mum's pizzas. (bad)

3

Why / is / this class / than / the other class? (quiet)

4

Are / the buildings / in New York / than / the buildings in Oxford? (modern)

5

This house / is / than / my house. (pretty)

6

Your / bag / is / than / mine. (small)

7

Her / room / is / than / your room. (clean)

8

These / flowers / are / than / the flowers on the table. (beautiful)

9

The test / is / than / the previous one. (difficult)

LANGUAGE FOCUS . Comparative adjectives

3. Look at the restaurant comparison. Write questions with comparative adjectives. Then work in pairs. Ask and answer. Then write the answers. (page 17)

		LUIGI'S RESTAURANT 	GINO'S RESTAURANT 
1	age?	1992	2014
2	quiet?	√√√	√
3	friendly?	√√	√√√
4	expensive?	√√	√
5	comfortable?	√√	√√√
6	modern?	√	√√
7	big?	√√	√



No	QUESTION	ANSWER
1	Is Luigi's older than Gino's?	Yes, it is.
2		
3		
4		
5		
6		
7		

4. PRONUNCIATION : /ə/ sound in comparatives

Listen and repeat the examples. (page 17)

1	cleaner
2	safer
3	It's nicer than New York.
4	I think Gino's is cheaper than Luigi's.

LANGUAGE FOCUS . Comparative adjectives

5. Work in pairs. Write and compare your opinions about some of the things stated below. Use the key phrases and comparative adjectives. (page 17)

Key phrases : **COMPARING OPINIONS**



I think...
Yes, you're right.
Really? I think...

1

Two cities :

I think Izmir is prettier than Istanbul.

2

Two sports teams :

3

Two shops :

4

Two restaurants or cafes :

5

Two tv programmes :

6

Two video games :

7

Two streets :

8

Two people :

LANGUAGE FOCUS . Comparative adjectives

**Make puzzle sentences about objects or places using comparative adjectives.
Then ask your friends to guess the answer. (page 17)**

No	PUZZLE SENTENCE	ANSWER
E.g.	It's faster than a car, but slower than a plane.	a train
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

SPEAKING . Asking and saying where places are

1. Complete the dialogue with the phrases in the box. Then, watch or listen and check. Are Chris and the woman from the same town? (page 18)

any shops the bus station Are we near five minutes

Woman	Excuse me. 1) _____ the bus station here?
Chris	Erm... have you got a map? Yes, look, we're here and 2) _____ is in North Street.
Woman	Oh, OK. How far is it from here?
Chris	It's about ten minutes on foot.
Woman	Right, thanks. And are there 3) _____ around here?
Chris	No, but there are some shops in the high street. That's 4) _____ by bus from here.
Woman	That's great. Thanks for your help.
Chris	You're welcome.

.....
 2. Watch or listen again. The practise the dialogue in pairs. (page 18)

.....
 3. Read the study strategy and follow the instructions. (page 18)

Study Strategy

Learning the key phrases

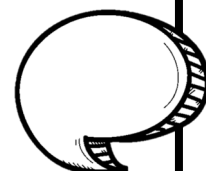
It's a good idea to practise the key phrases, so that you can remember them

- Practise the key phrases with a partner
- Close your book and try to write them. How many can you remember?

Key Phrases

Asking and saying where places are

A : Excuse me. Are we near the ... here?
 B : Yes, look, we're here.
 A : How far is it/ the ... from here?
 B : It's about... minutes on foot/by bus.
 A : Thanks for your help.
 B : You're welcome.



SPEAKING . Asking and saying where places are

4. Work in pairs. Write and practise mini-dialogues with How far...? and places stated below. (page 18)

1. the bus station

2. the market

E.g.:

A : Excuse me. How far is the *bus station* from here?

B : It's about *ten* minutes on foot.

A : Thanks for your help.

B : You're welcome

3. the cinema

4. the next town

5. Work in pairs. Look at the situation and prepare a new dialogue. Use the dialogue in exercise 1 to help you. (page 18)

Student A

You are a tourist in your town or city. You want to go to the train station. You are outside your school. Ask student B where the station is.

Student B

Tell student A where the train station is.



--	--

WRITING . A description of a town or city

Write the meaning of the words below and colour the ones that your town or city got.
(page 19)

NO	WORDS	MEANING	NO	WORDS	MEANING
1	businesses		5	a beach	
2	offices		6	an old part	
3	a zoo		7	shops	
4	a castle		6	factories	

1. Read the description of Edinburgh. Find the words in the tables above that you can find in the text below and circle them. Then, underline other places mentioned in the text. (page 19)

EDINBURGH

Edinburg is a city in the south of Scotland. It's an old city and it's got a population of about 500,000. There are a lot of shops, businesses and monuments.

I like Edinburgh because it's an **interesting place** and the people are **really friendly**. The shops here are **really good** and there are a lot of cinemas. My favourite places are the castle and the zoo.

There are some **quite nice places** near Edinburgh. It's only a few kilometres from the sea and there's a **very pretty beach** in Portobello. There are also trains and buses to Glasgow and the north. I like Glasgow, but I think Edinburgh is more interesting.

2. Complete the key phrases with the words from the text. (page 19)

Key phrases : Describing a town or city

1 It's in the north / _____ / west / east / centre of _____.

2 It's a / an _____ town / city.

3 It's got a population of about _____.

4 My favourite places are _____ and _____.

5 It's only _____ from _____.

WRITING . A description of a town or city

LANGUAGE POINT : POSITION OF ADJECTIVES

3. Look at the phrases below. Then circle the correct words. (page 19)

interesting place

really friendly

really good

quiet nice places

very pretty beach

1 When an adjective and noun are together, the adjective is **before / after** the noun.

2 We use *really*, *very* and *quite* **before / after** the adjective.

4. Order the words to make sentences. (page 19)

1

old

a lot of

there

are

buildings

2

friends

got

I've

nice

some

3

shop

expensive

quite

this

is

4

isn't

library

very

the

big

5

a

castle

old

really

it's

6

here

shops

the


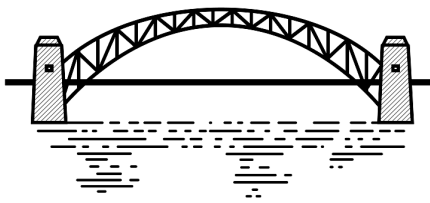
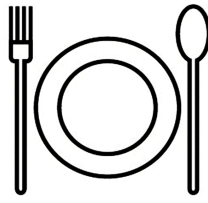

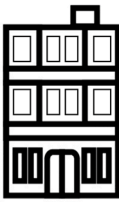

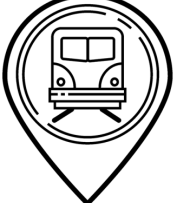
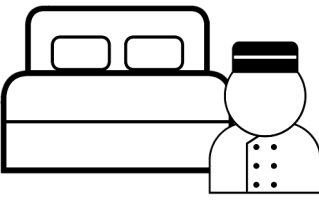
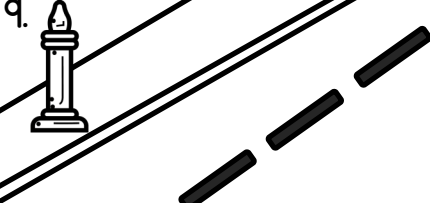
good

are

REVIEW : Vocabulary

I. Match the words in the box with pictures 1-9. (page 20)

flat bridge cinema hotel restaurant sports centre theatre train station street

1. 	2. 	3. 
4. 	5. 	6. 
7. 	8. 	9. 

2. Rewrite the sentences with the opposite adjectives. (page 20)

1	The river in my town is dirty . -----
2	I live in a noisy part of the city. -----
3	The new library is a pretty building -----
4	The old bridge isn't dangerous . -----
5	The people in the market are unfriendly . -----
6	My flat is in an old building. -----

REVIEW : *Language focus*

3. Complete the text about Max's City.

Use *there's, there isn't, there are or there aren't*. (page 20)

HOME

ABOUT

CONTACT

ARCHIVE

14
JULY

I live in Leicester in England. It's a big city and

1) _____ a lot of things to do here. In the city centre, 2) _____ a square with a big clock, but 3) _____ any famous monuments.

4) _____ two modern shopping centres: Highcross and Haymarket. 5) _____ also three theatres and a twelve-screen cinema!

6) _____ a market in the city centre from Monday to Saturday.

Near my house, 7) _____ a great sports centre and a really good library.

8) _____ any parks, but I've got a big garden! I love skateboarding, but

9) _____ a skateboard park near my house. I also really like Japanese food, but

10) _____ a Japanese restaurant in this part of town. 😞

REVIEW : *Language focus*

4. Write questions and answers about Max's city. Use *Is there...?* or *How many...?* (page 20)

E.g.	square	Question : Is there a square? Answer : Yes, there is.
1	library	Question : Answer :
2	two shopping centres	Question : Answer :
3	three theatres	Question : Answer :
4	market	Question : Answer :
5	parks near Max's house	Question : Answer :
6	skateboard park	Question : Answer :

5. Write comparative sentences. (page 20)

E.g.	The sea / dangerous / the river The sea is more dangerous than the river. -----
1	Tokyo / big / Paris -----
2	the French restaurant / expensive / the Italian restaurant -----
3	the new shopping centre / good / the market -----
4	the Lyceum Theatre / old / the Aldwych Theatre -----
5	the park / quiet / the zoo -----
6	the old bridge / pretty / the new bridge -----

REVIEW : *Speaking*

6. Complete the dialogue with the phrases in the box (page 20)

a map

Excuse me

You're welcome

is there

on foot

Thanks for

the train station

We're here

Laura	1) Are we near 2)
Woman	Yes, we are. Have you got 3)
Laura	Yes, here it is.
Woman	Right, look. 4) in Bridge Street and the train station is in Park street.
Laura	How far is it from here?
Woman	It's about five minutes 5)
Laura	Great, thanks. One more thing: 6) a cafe around here?
Woman	Yes, there's a cafe in the Blank Street. It's two minutes on foot from here.
Laura	That's great. 7) your help.
Woman	8)

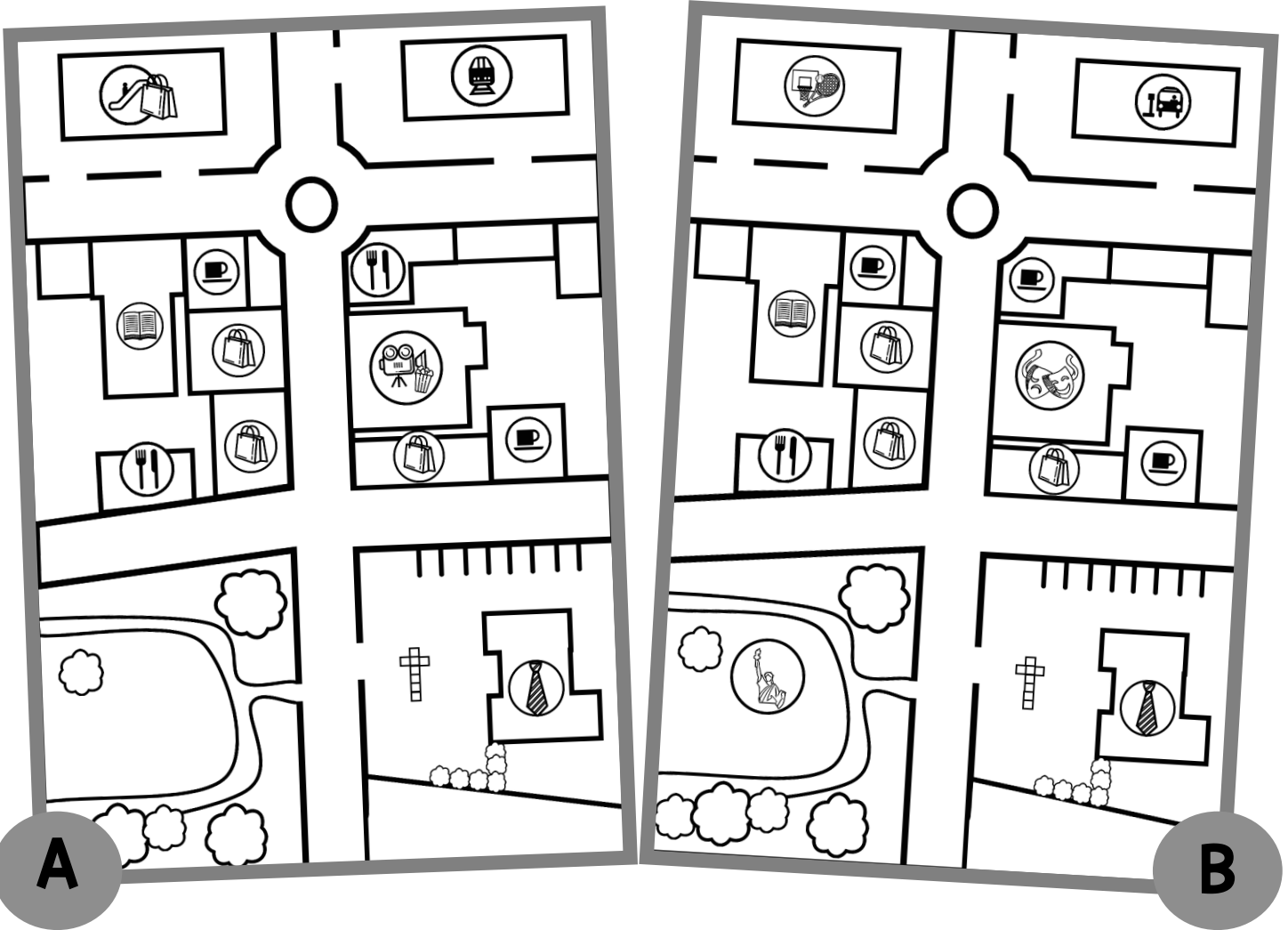
REVIEW : *Listening*

7. Listen to a description of the city of York and write *true* or *false*. (page 20)

1	York is the north-east of England.	
2	There are a lot of old buildings.	
3	The city centre is noisy.	
4	York is a great city to visit by bus.	
5	There are a lot of interesting museums in York.	
6	It's three hours from London to York by train.	

PUZZLES AND GAMES

3. SPOT THE DIFFERENCE. Work in pairs. Student A looks at map A. Student B looks at map B. Ask and answer questions to find six differences. (page 21)



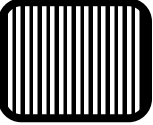
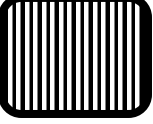
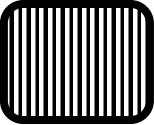
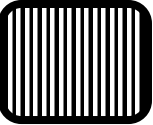
Now write the six differences that you have identified in map A and B.

1	
2	
3	
4	
5	
6	

PUZZLES AND GAMES

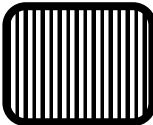
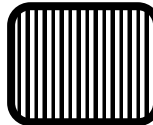
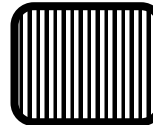
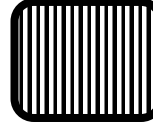
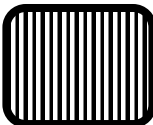
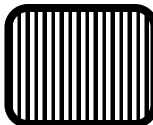
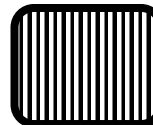
4. Find the adjectives in the puzzle. (page 21)

1.

e	y	i	
d	f	r	
n	l		

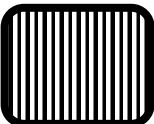
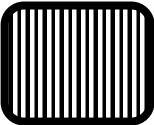
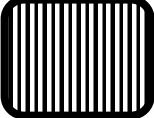
Answer:

2.

a			
n	l	e	
c			

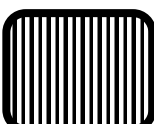
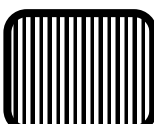
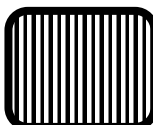
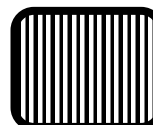
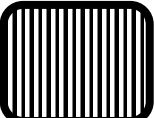
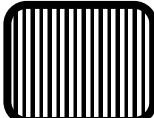
Answer:

3.

s	o	a	
n	g	e	
u	d	r	

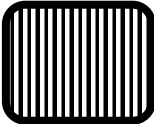
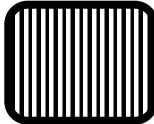
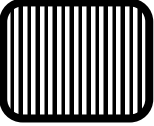
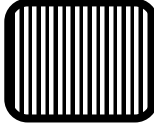
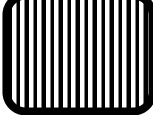
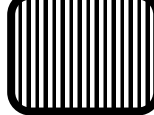

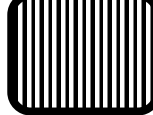
Answer:

4.

		r	e
o	n		
		d	m

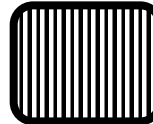
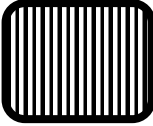

Answer:

5.

g	u		
y	l		
			

Answer:

6.

e	s	x	
v		n	i
e	e	p	

Answer:

PUZZLES AND GAMES

5. COMPARATIVES BINGO. Work in groups of four. Follow the instructions. (page 21)

- One person is the game leader.
- Choose six adjectives from the words in the box. Then write the comparative forms in the bingo table.
- The game leader says the comparative forms of the adjectives in the box.
- Listen and tick the comparatives you hear.
- The first person to tick all the words in their bingo table says 'Bingo!'.

<u>friendly</u>	<u>quiet</u>	<u>clean</u>	<u>pretty</u>	<u>old</u>	<u>dangerous</u>
<u>dirty</u>	<u>ugly</u>	<u>small</u>	<u>big</u>	<u>bad</u>	<u>exciting</u>

