

Year 5

UNIT 2



Textbook-
based

English
Worksheets

SCHOOL:

NAME:

CLASS:

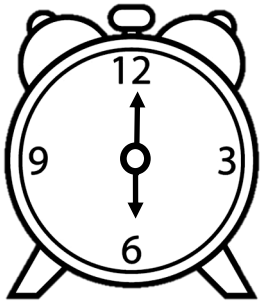
TEACHER'S NAME:

VOCABULARY . Daily routines

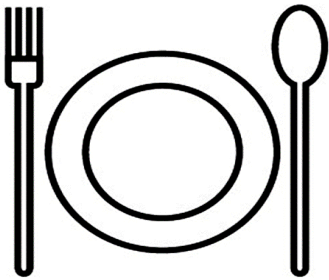
I. Group the verbs below based on the correct category.

Then listen and check (page 22)

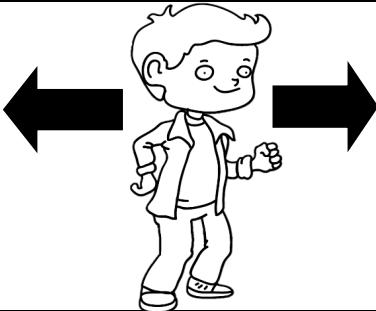
brush your teeth wash your face have breakfast study go to school
have classes have lunch watch TV do their homework help with the housework
have dinner relax get home play video games chat online start work
go to bed sleep



1. Start/finish the day
- get up



2. Eat



3. Travel



4. Free time

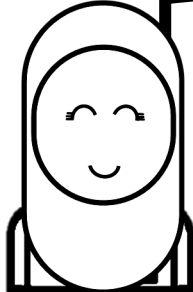


5. Work and study

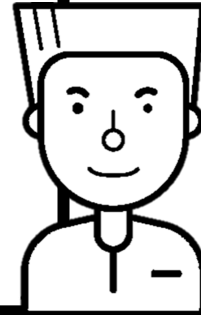
VOCABULARY . Daily routines

2. Read the Days and Night quiz below. Colour TRUE or FALSE. Then compare your answers with a partner using the key phrases. (page 22)

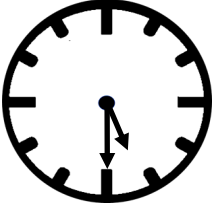
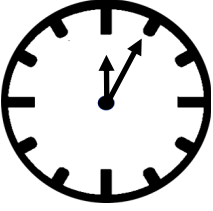
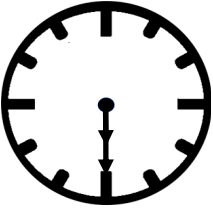
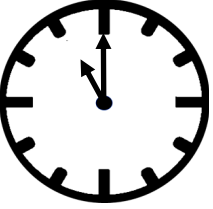
Key phrases



COMPARING ANSWERS
 What have you got for number 1?
 I think it's true /false.
 What about you?
 What do you think?



DAYS AND NIGHTS QUIZ

<p>GOOD MORNING</p> 	1. When you brush your teeth and wash your face you use six litres of water every minute.	TRUE	FALSE
	2. People who have breakfast are happier and study better.	TRUE	FALSE
	3. In the USA, most children go to school by bus.	TRUE	FALSE
<p>GOOD AFTERNOON</p> 	4. A lot of students in Japan have classes on Saturday and Sunday morning.	TRUE	FALSE
	5. British students usually have lunch at home between 12 p.m. and 1 p.m.	TRUE	FALSE
	6. More than 50% of students in the USA watch TV when they do their homework.	TRUE	FALSE
<p>GOOD EVENING</p> 	7. 75% of American parents say that their children help with the housework.	TRUE	FALSE
	8. Most British people have dinner between 6 p.m. and 7 p.m.	TRUE	FALSE
	9. To relax when they get home, more adults than teenagers play video games.	TRUE	FALSE
<p>GOODNIGHT</p> 	10. 77% of British people chat online every day.	TRUE	FALSE
	11. People in Australia start work when people in London go to bed. 10 p.m. in London = 9 a.m. in Sydney.	TRUE	FALSE
	12. Small babies usually sleep 20 hours a day.	TRUE	FALSE

VOCABULARY . Daily routines

3. Watch or listen. Circle the verbs mentioned by the people in the video/audio. (page 22).

start work	relax	have breakfast	study
go to school	have lunch	watch TV	
have classes	chat online	brush your teeth	
go to bed	sleep	help with the housework	
do their homework	have dinner		
wash your face	get home	play video games	

4. Write the meaning of the words. Then watch or listen again and complete the sentences. (page 22)

Words	Meanings
sometimes	
never	
always	

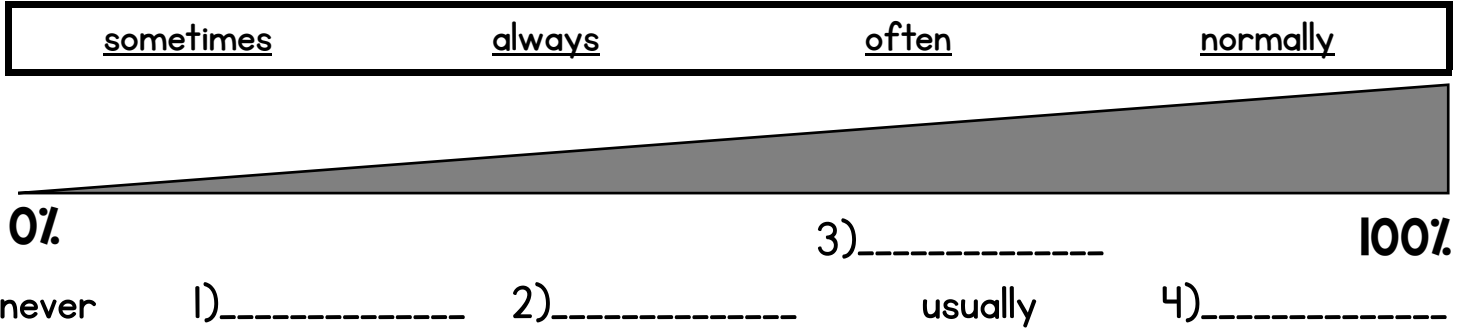
Words	Meanings
usually	
often	
normally	

1	My work _____ starts early.
2	I _____ have breakfast.
3	I'm _____ late for school.
4	The children _____ go to bed about 9.
5	I _____ go to bed before 11.
6	I _____ watch TV or play video games.

VOCABULARY . Daily routines

LANGUAGE POINT : ADVERBS OF FREQUENCY

5. Complete the chart with the words in the box. Then circle the correct words in rules 1-2. (page 23)



RULES >>>

Adverbs of frequency come....

1. before / after the verb *be*.
2. before / after other verbs.

6. Read sentences 1-9 in My Daily Routine. Then rewrite the sentences with an adverb of frequency so that they are true for you. (page 23)

sometimes	never	always	usually	often	normally
-----------	-------	--------	---------	-------	----------

No	MY DAILY ROUTINE	SENTENCES WITH AN ADVERB OF FREQUENCY THAT ARE TRUE FOR YOU
1	I get up at 7.30 a.m.	E.g. I never get up at 7.30 a.m.
2	I have a big breakfast.	
3	I do my homework in the morning.	
4	I go to school by bike or on foot.	
5	I watch TV after school.	
6	I'm on the sofa all day.	
7	I help with the housework.	
8	I chat online after dinner.	
9	I'm in bed before 10 p.m.	

VOCABULARY . Daily routines

LANGUAGE POINT : Adverb of frequency

7. Write four true and two false sentences about your routine. Then work in pairs and listen to your partner's sentences. Say if you think there are true or false. (page 23)

I always get up at 5.30 a.m.

Yes, it is. /
No, it's true!

I think it's false.

NO MY ROUTINE (TRUE SENTENCES)

1

2

3

4

NO MY ROUTINE (FALSE SENTENCES)

1

2

Now imagine that you are your favourite celebrity.
Write sentences about your daily routine. (page 23)

MY DAILY ROUTINE AS

READING . A busy day

1. Look at the photo on page 24. Circle and write a title a -c for the text below. Then read the text and check your idea. (page 24)

- | | |
|---|-------------------------------|
| a | Big family, big problems |
| b | An easy life for the Radfords |
| c | Happy house |

Title : _____

Sue and Noel Radford have got seventeen sons and daughters and they've also got two granddaughters. It's a big family, and they're very organized. Every schoolday, the children get up early and have breakfast at 6.45 a.m.

Noel gets up at 4.45 a.m., has breakfast and goes to work in his bakery. When he has a break, he doesn't relax- he comes home and takes the children to school in the family's minibus.

Sue works at home. Her older daughter studies, but sometimes helps with the housework. The younger children don't help. In their free time, they play video games or watch TV with their brothers and sisters. Sue doesn't watch TV a lot. The Radfords don't usually go to the restaurants or to the cinema because it's expensive.

The young children normally go to bed at 7 p.m., the older ones at 8.00 p.m. or 9 p.m. and their parents go to bed just before 10 p.m.

Why have the Radfords got this enormous family? Because they love children! Life in the Radfords' house is sometimes difficult and it's often noisy, but usually fun!

.....

2. Read and listen to the text again and circle the correct words. (page 24)

- | | |
|---|----------------------------------------------------------------------------------------|
| 1 | Noel has breakfast / doesn't have breakfast with his family. |
| 2 | Noel helps / doesn't help his wife. |
| 3 | The younger children help / don't help their older sister. |
| 4 | They have dinner at a restaurant / at home . |
| 5 | The parents often / always go to bed after the older children go to bed. |

READING . A busy day

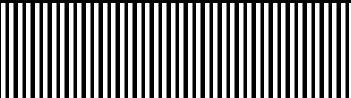
3. Use a dictionary to check the meaning of the words below. (page 25)

No	Words	Meanings	No	Words	Meanings
1	sons		4	brothers	
2	daughters		5	sisters	
3	granddaughters		6	parents	

4. Work in pairs. Brainstorm and talk about the Radfords and your daily routines. What are the differences? (page 25)

RADFORD'S DAILY ROUTINES	MY DAILY ROUTINES

.....
Find and write the information about your family.

	Name	Date of birth	Morning routine	Activity/ activities during free time	Last thing to do before going to sleep
My father ()					
My mother ()					
My grandfather ()					
My grandmother ()					
My brother ()					
My sister ()					

LANGUAGE FOCUS . Present simple: affirmative and negative

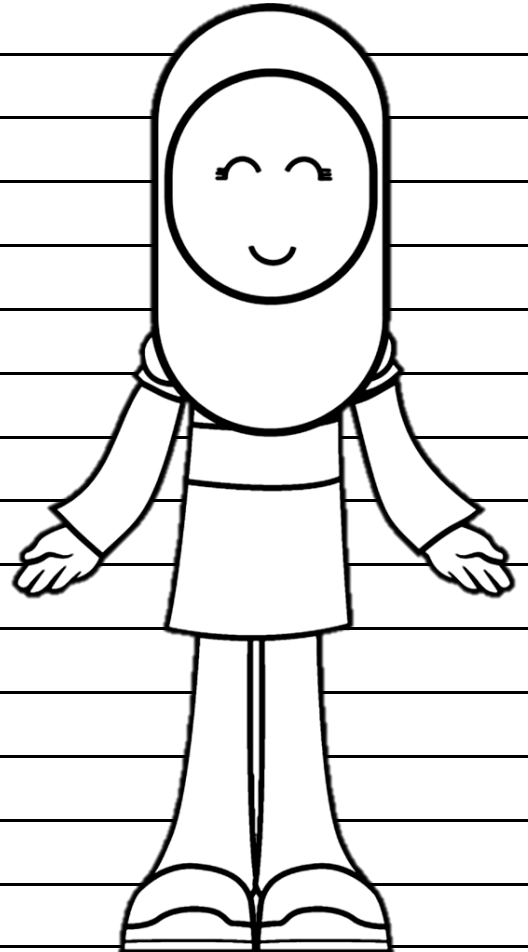
I. Compare the sentences. Then match a-d with spelling rules 1-4. (page 25)

SENTENCES	
a	I study a lot. / Her older daughter studies .
b	We have breakfast at 7.30 a.m. / He has breakfast.
c	My brother and I go to school. / He goes to work.
d	I get up at 7 a.m. / Noel gets up at 4.45 a.m.

RULES: We use the present simple when we talk about facts and routines. The <i>he, she</i> and <i>it</i> forms end with <i>-s</i>	
1	Add <i>-s</i> to most verbs: play --> <i>plays</i>
2	Add <i>-es</i> when a verb ends with <i>-o, -sh, -ch</i> or <i>-x</i> .
3	Minus <i>-y</i> and add <i>-ies</i> when a verb ends with a consonant + <i>y</i> .
4	The third person of <i>have</i> is <i>has</i>

2. Choose the correct verbs. (page 25)

1	You go / goes to bed at 9.30 p.m.
2	My parents relaxes / relax in the evening.
3	My teacher speaks / speak four languages.
4	Our English class finish / finishes at 3 p.m.
5	I has / have lunch at home.
6	My sister studies / study at the weekend.
7	The old man eat / eats the burger.
8	My siblings love / loves to ride bikes.
9	I sleep / sleeps in the living room.
10	The cats fight/fights with the dogs.
11	She drink/drinks milk.
12	Rajesh walks /walk to school every day.
13	We watch /watches TV after school.
14	You clean / cleans your room every weekend.
15	Diana start / starts baking at 8.00 a.m.



3. PRONUNCIATION : Third person -s.

Listen to the third person form of the verbs and repeat. Colour the verbs that end with an /ɪz/ sound. (page 25)

1. relaxes	2. goes	3. watches	4. eats	5. speaks
6. likes	7. starts	8. finishes	9. washes	10. studies

LANGUAGE FOCUS . Present simple: affirmative and negative

PRESENT SIMPLE : Negative

4. Complete the sentences below based on the text on page 24. Then choose the correct words in rules 1-3. (page 25)

- 1 When he has a break, he _____
- 2 The younger children _____
- 3 Sue _____ TV a lot.
- 4 The Radfords _____ usually _____ to restaurants.

Rules

- 1 We use **don't / doesn't** after he, she, and it to make negative sentences.
- 2 We use **don't / doesn't** after I, you, we and they to make negative sentences.
- 3 In negative sentences the main verb **sometimes / never** ends with an -s.

Complete the table based on the rules above.

don't

doesn't

NEGATIVE SENTENCES

He	_____	<p>eat spicy food.</p> <p><small>*the main verb never ends with an-s</small></p>
She		
It		
I	_____	
You		
We		
They		

Write the correct answer.

don't

doesn't

1 I _____ want to go to the concert.

2 She _____ like sweet food.

3 Rina _____ eat rice.

4 We _____ drink coffee.

5 They _____ exercise often.

6 He _____ walk to school.

7 You _____ play football.

8 My friends _____ play badminton. They play tennis.

9 Mr Ali _____ speak Arabic. He speaks English.

10 My cousins _____ play video games.

11 You _____ really focus on your studies.

12 Mrs Smith _____ cook.

13 I _____ work on Fridays.

14 My brother _____ wash the dishes.

15 That man _____ drive.

16 This cat _____ eat fish. It eats fruit.

17 These dogs _____ sleep at night.

18 They _____ want to be disturbed.

19 She _____ love her brother.

20 We _____ like outdoor activities.








LANGUAGE FOCUS . Present simple: affirmative and negative

5. Complete the sentences with the verbs in brackets. (page 25)

- E.g. I _____ don't play _____ football. (not play)
- 1 My dad _____ to work by car. (not go)
- 2 My parents _____ on Saturdays. (not work)
- 3 I _____ cooking. (not like)
- 4 We _____ early on Saturdays. (not get up)
- 5 My sister _____ video games. (not play)
- 6 You _____ TV a lot. (not watch)

6. Look at the information table. Write affirmative and negative sentences about the people. (page 25)

	Tom	Vicky	Mina
wash the dishes 	/	X	/
wash the car 	/	X	/
sit on the sofa a lot 	/	/	X
make breakfast 	X	X	/
watch TV a lot 	X	/	X

AFFIRMATIVE SENTENCES

E.g. Tom and Mina wash the dishes.

NEGATIVE SENTENCES

E.g. Vicky doesn't wash the car.

LANGUAGE FOCUS . Present simple: affirmative and negative

7. Work in pairs. What does each person in your family do at home? Write and tell your partner. Use the verbs below with adverbs of frequency. (page 25)

Verbs

<u>brush teeth</u>	<u>wash face</u>	<u>have breakfast</u>	<u>study</u>	<u>go to school</u>	<u>have classes</u>
<u>have lunch</u>	<u>watch TV</u>	<u>do homework</u>	<u>help with the housework</u>	<u>have dinner</u>	<u>relax</u>
<u>get home</u>	<u>play video games</u>	<u>chat online</u>	<u>start work</u>	<u>go to bed</u>	<u>sleep</u>

Adverbs of frequency

<u>sometimes</u>	<u>never</u>	<u>always</u>	<u>usually</u>	<u>often</u>	<u>normally</u>
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FAMILY MEMBERS	WHAT THEY DO AT HOME
E.g. My brother	E.g. My brother often gets up late. He doesn't help with the housework a lot, but he sometimes washes the dishes.

.....
 Now write five true sentences about your partner. (page 25)

E.g.	Siti usually gets up at 5.30 a.m.
1	
2	
3	
4	
5	

VOCABULARY AND LISTENING . Special days

Think and write what are the most important celebrations in your country? (page 26)



I. Complete the questionnaire with the words in the box. (page 26)

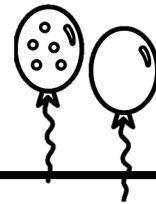
sing dance play celebrate wear have give visit go out invite make


HAPPY DAYS!

When it's a special day and you want to celebrate,
what do you do?





Do you ever...?




1. _____ songs, _____ music or _____ 

2. _____ or _____ crazy clothes or costumes 

3. _____ presents to people 

4. _____ with your family or friends 

5. _____ people or _____ people to your house 

6. _____ a special family meal 

VOCABULARY AND LISTENING . Special days

2. Read the study strategy. Then look at exercise 3. What is the radio programme about? What topics or words do you need to listen for? Tell them to your teacher. (page 26)

STUDY STRATEGY :Preparing to listen


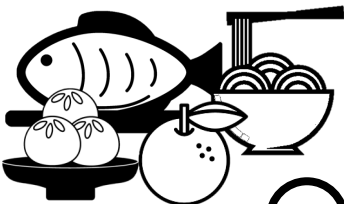


Always read the listening questions carefully before listening, so you know what you need to listen for. Look at the title of the text and the photos to help you predict what you will hear.

3. Read the introduction to the radio programme. Then, listen. In what order do they mention the objects in the photos? Write the numbers. (page 26)

London life

Chinese New Year

Radio presenter Zoe Muller talks to people about Chinese New Year celebrations in London.

<p>A.</p> 	<p>B.</p> 	<p>C.</p> 	<p>D.</p> 
----------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------

4. Listen again and answer the questions. (page 26)

1	What presents do people give at New Year? ----- -----
2	What do people do before New Year? ----- -----
3	Do people eat fish? ----- -----
4	Who does the grandmother invite? ----- -----
5	Does the lion stop at all restaurants? ----- -----

VOCABULARY AND LISTENING . Special days

5. Work in pairs. Ask and answer the questions below. Use adverbs of frequency in your answers. (page 26)

When it's a special day and you want to celebrate, what do you do?

Do you ever sing songs?

Yes, sometimes. /
No, not usually. /
No, never!

No	Questions	Your answers	Your partner's answers
1	Do you ever sing songs?		
2	Do you ever play music?		
3	Do you ever dance?		
4	Do you ever wear crazy clothes or costumes?		
5	Do you ever make crazy clothes or costumes?		
6	Do you ever give presents to people?		
7	Do you ever go out with your family or friends?		
8	Do you ever visit people to your house?		
9	Do you ever invite people to your house?		
10	Do you ever have a special family meal?		

LANGUAGE FOCUS . Present simple : questions

I. Match questions 1-5 with answers a-e.
Then circle the correct words in rules 1-4. (page 27)

1	What presents do you prefer?
2	Where do you eat?
3	Who does she invite?
4	Does the lion stop at all of the restaurants?
5	Do you like fireworks?

a	No, I don't .
b	I prefer money.
c	At my grandmother's house.
d	Yes, it does .
e	All the family.

Rules

1	We use do and does / are and is when we make present simple questions with regular verbs.
2	We add / don't add -s to the <i>he, she</i> and <i>it</i> forms of regular verbs in questions.
3	We put question words (<i>Where, What, Who, When, etc.</i>) at the beginning / end of the question.
4	We use forms of be / do in short answers.

2. Circle the correct words. (page 27)

1	Do / Does you get up at 6 a.m. ?
2	Who are / do you see at the weekend?
3	Does / Do your dad watch TV in the evening?
4	What do you has / have for breakfast on weekdays?
5	Where is / does your family go in the holidays?
6	Does / do she know how to drive?
7	What does / do he do at the weekend?
8	What does / do George eat all this while?

LANGUAGE FOCUS . Present simple : questions

3. Work in pairs. Have a questions competition. Write questions with words from the grid.
How many questions can you make in five minutes? (page 27)

celebrate	like	where	your best friend	does
go to bed	you	your parents	when	cooking
live	do	help at home	your teacher	how often

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

LANGUAGE FOCUS . Present simple : questions

4. Work in pairs. Ask and answer five of your questions in exercise 3. (page 27)

No	Questions	Your answers	Your partner's answers
1			
2			
3			
4			
5			

5. Complete the key phrases below by writing the correct answers. You may refer to the sentences in exercise 2 as guidance. (page 27)

in
at
on

Key phrases : Time expressions

1	_____ the holidays / the summer / the evening / ...
2	_____ 6 a.m. / 2.30 p.m. / ...
3	_____ weekdays / Monday / Tuesday...
4	_____ the weekend, New Year...

Write the correct answers.

in
at
on

1	I play video games _____ the weekend.
2	Rajesh cleans his room _____ the evening.
3	My family goes to the beach _____ the holidays.
4	The online class starts _____ 10 a.m.
5	She waters the flowers _____ the morning.
6	Fiona goes swimming _____ Sundays.
7	The shop opens at _____ 12 p.m.
8	My grandfather jogs _____ weekdays.
9	We gather at our parent's house _____ New Year.
10	My appointment is _____ Tuesday.

LANGUAGE FOCUS . Present simple : questions

6. Work in pairs. Complete and write questions 1-7 with time expression from the key phrases . Ask and answer the questions. (page 27)

Key phrases : Time expressions

1 **in** the holidays / the summer / the evening / ...

2 **at** 6 a.m. / 2.30 p.m. / ...

3 **on** weekdays / Monday / Tuesday...

4 **at** the weekend, New Year...



What do you do at the weekend?

I usually visit friends and watch TV.



No	Questions	Your partner's answers
1	What ... do ...? ----- -----	
2	Who ... go out with ...? ----- -----	
3	What time ... get up / go to bed ...? ----- -----	
4	What TV programmes ... your dad watch ...? ----- -----	
5	When ... do your homework ...? ----- -----	
6	How ... your mum relax ...? ----- -----	
7	Where ... go ...? ----- -----	

LANGUAGE FOCUS . Present simple : questions

Write six questions for an interview with your favourite celebrity.

Act out your interview with a partner.

Then ask other students to guess the celebrity from the interview. (page 27)

INTERVIEW

CELEBRITY :

DATE : **DAY :** **TIME :**

VENUE :

NO	QUESTIONS	ANSWERS
1		
2		
3		
4		
5		
6		

Now draw a picture of the celebrity that you have interviewed. You may also opt to draw things related to the celebrity for e.g. the Iron Man suit for Robert Downey Jr who played as Tony Stark (Iron Man) in the Avengers: Infinity War movie.

SPEAKING . Making plans and suggestions

What do you usually do with your friends at the weekend?
Write briefly about it below. (page 28)

1. Look at the programme for *Special Days at SK Bayu Lalang*. Check any new words. Which activities interest you? Which don't interest you? Write below. (page 28)

Special Days at SK Bayu Lalang

Come with your family! All welcome.

INTERNATIONAL DAY
Saturday 11th

Morning
puppet show
cooking class

Lunch barbecue

Afternoon
culture quiz
flags exhibition

Evening treasure hunt

FAMILY FUN DAY
Saturday 25th

Morning
family sport
face painting

Lunch barbecue

Afternoon
costume competition
mini zoo

Evening fireworks

New words to you	Activities that interest you	Activities that don't interest you

SPEAKING . Making plans and suggestions

2. Scan the QR code. Listen and complete the dialogue.
What do Daniel and Gurmeet decide to do?



culture quiz

puppet show

puppet show

flag exhibition

treasure hunt

Daniel	Hi. It's International Day at the school on Saturday.
Gurmeet	Oh yes. What's on?
Daniel	A lot of things—look.
Gurmeet	Mmm. What do you want to do?
Daniel	Well, I'm not really interested in the 1) _____.
Gurmeet	No? I like 2) _____ in the afternoon.
Daniel	Right, and what about the 3) _____ ?
Gurmeet	Yes, OK. Let's go to the 4) _____ and the flag exhibition. Then we can go to the 5) _____ in the evening.
Daniel	OK. Great.

3. Scan the QR code and listen again. The practise the dialogue.

SPEAKING . Making plans and suggestions

4. Study the key phrases. Then complete the mini-dialogue. Use the ideas from the Family Fun Day Programme. (page 28)

Key phrases : Making plans and suggestions

What's on?
 What do you want to do/ see?
 I'm not really interested in (the) ...
 What about (the) ...?
 Let's go to (the)...

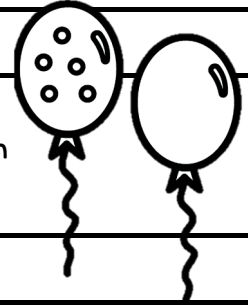
FAMILY FUN DAY-Saturday 25th

Morning
 family sport
 face painting

Lunch barbecue

Afternoon
 costume competition
 mini zoo

Evening fireworks



A It's Family Fun Day at the school on Saturday. What do you
 _____?

B I like _____.

A Right, and what about the _____ ?

B OK. Let's go to the _____ and the
 _____.

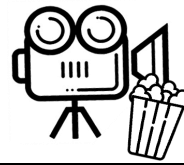
Create a poster based on the Family Fun Day programme above and present it to your group members.

SPEAKING . Making plans and suggestions.

5. Work in pairs. Look at the cinema programme. Prepare and practise a new dialogue.
 Use the dialogue in exercise 2 and the key phrases below.

Key phrases : Making plans and suggestions

What's on?
 What do you want to do/ see?
 I'm not really interested in (the) ...
 What about (the) ...?
 Let's go to (the)...



Vista Cinema

Saturday 25th

The Hunger Sports Part One	2 p.m.
Ocean Paradise	2 p.m.
The Bobbit	2.15 p.m.
Ironwoman	2.30 p.m.

Dialogue

--	--

WRITING . A special day

What is your favourite special day or celebration? Write below. (page 29)

My favourite special day / celebration is

1. Write the meaning of the words. Then describe the photo on page 29 using the words.

NO	WORDS	MEANINGS
1	celebration	
2	parade	
3	costume	

Description of the photo on page 29

2. Read the description below and answer the questions. (page 29)

The Notting Hill Carnival

By Tamsin Lucas

Every year in London there's a big celebration called the Notting Hill Carnival. The carnival is in August and the people in it celebrate the Caribbean culture. In the carnival there are big parades in the street and there's Caribbean food. People makes costumes for the parades. They also play music and dance in the streets. It's noisy but it's also friendly.

I don't usually wear a costume, but I always watch the parades. I also dance because I really like Caribbean music-it's a lot of fun.

1	Where is the carnival? -----
2	When is the carnival? -----
3	What do the people do? ----- ----- -----

WRITING . A special day

3. Look at the text on page 29 again (The Notting Hill Carnival) and complete the key phrases.

Key phrases : Talking about celebration

- | | |
|---|------------------------------------|
| 1 | There's a celebration called |
| 2 | People celebrate |
| 3 | There are in the street. |
| 4 | It's a lot of |

LANGUAGE POINT: *also*

4. Look at the words in blue in the text on page 29 (The Notting Hill Carnival). How do you say *also* in your language? Then circle the correct words.

- | | |
|----|------------------------------------------------------------------------------------------|
| 1 | We buy presents. We have also / We also have a family meal. |
| 2 | There are fireworks. There's also / There also is a concert. |
| 3 | I like school, but I also like / I like also the holidays. |
| 4 | My birthday is in April. My sister's birthday also is/ is also April. |
| 5 | We have chicken rice for dinner. We also have / We have also soup noodles. |
| 6 | She cleans her room. She also washes / washes also the dishes. |
| 7 | Nina drinks orange juice. She drinks also / also drinks apple juice. |
| 8 | Azri bought pencils. He also bought / bought also notebooks. |
| 9 | There is an exhibition. There also is / is also a puppet show. |
| 10 | My bag is red. My sister's bag also is / is also red. |

REVIEW : Vocabulary

1. Match verbs 1-7 with words and phrases a-g. (page 30)

1	was
2	get
3	go
4	have
5	help
6	play
7	chat

a	classes
b	home
c	to bed
d	online
e	my face
f	video games
g	with the housework

2. Complete the phrases. (page 30)

1	h_____ a special meal
2	c_____ Independence Day
3	p_____ music
4	w_____ crazy clothes
5	v_____ family and friends
6	g_____ presents
7	g_____ in the street
8	w_____ fireworks
9	i_____ people to your house
10	m_____ costumes

REVIEW : Language focus

3. Correct the sentences. Use the negative form of the present simple. Then write affirmative sentences using the words in brackets. (page 30)

E.g.	Sentence	I get up at 6.30 a.m. at the weekend. <i>X</i> (on weekdays)
	Negative form	I don't get up at 6.30 a.m. at the weekend.
	Affirmative form	I get up at 6.30 a.m. on weekdays .
1	Sentence	Lewi goes to school by bus. <i>X</i> (on foot)
	Negative form	
	Affirmative form	
2	Sentence	We have dinner at 7 p.m. <i>X</i> (8 p.m.)
	Negative form	
	Affirmative form	
3	Sentence	Louisa studies Spanish. <i>X</i> (French)
	Negative form	
	Affirmative form	
4	Sentence	My mum works in a school. <i>X</i> (a library)
	Negative form	
	Affirmative form	
5	Sentence	They help with the housework every day. <i>X</i> (at the weekend)
	Negative form	
	Affirmative form	
6	Sentence	Isaac does his homework on the bus. <i>X</i> (at home)
	Negative form	
	Affirmative form	

REVIEW : Language focus

4. Complete the questions with the verbs in the brackets. Then answer the questions about you. (page 30)

Do

Does

1	_____ you _____ to school by car? (go)
2	_____ your best friend _____ breakfast at 7 a.m. every day? (have)
3	_____ you _____ early on weekdays? (get up)
4	_____ your dad _____ in an office? (work)
5	_____ you and your friends _____ video games in your free time? (play)
6	_____ your family _____ presents on special days? (give)

5. Complete the questions with the words in the box and *do* or *does*. Then choose the correct answers a-e. (page 30)

Do Does What time How often When Where What

ANSWERS	a. At 7 p.m. every day.	b. Sometimes.	c. Bread.	d. In Ankara	e. On 4th July.
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No	QUESTIONS	ANSWERS
1	When do _____ Americans celebrate Independence Day?	e. On 4th July.
2	_____ Haluk live?	
3	_____ you go to the cinema?	
4	_____ you have for breakfast?	
5	_____ your family have dinner?	

REVIEW : Speaking

6. Match suggestion 1-4 with responses a-d. (page 30)

1	What's on at the cinema?
2	What do you want to do?
3	What about the shopping centre?
4	Let's go to the park.

a	I don't know. I'm not really interested in the parade.
b	OK. Let's go to the shopping centre.
c	I don't know. Let's have a look at the programme.
d	OK.

REVIEW : Listening

7. Listen and complete the text. (page 30)

Today is Thanksgiving Day. Americans 1) _____
 this special day on the fourth 2) _____ of
 November every year. It's a very exciting day. There's a huge
 parade in the streets in New York City. More than three million
 people go out in the streets and watch the parade. More than
 fifty million Americans 3) _____ it on TV.
 Bands play 4) _____ and people dance and
 5) _____. It's great fun, but it's very
 6) _____!

I always watch the parade on TV with my family and then we
 have special 7) _____. We also have
 8) _____ in our garden.

PUZZLES AND GAMES

I. Look at the code and write the sentences. (page 3l)

Z	Y	X	W	V	U	T	S	R	Q	P	O	N
a	b	c	d	e	f	g	h	i	j	k	l	m
M	L	K	J	I	H	G	F	E	D	C	B	A
n	o	p	q	r	s	t	u	v	w	x	y	z

E.g.	R ZODZBH SZEY YIVZPUZHG. I always have breakfast.
1	R TVG FK ZG HRC. -----
2	R HLNVGRNVH TL GL HXSLLO LM ULLG. -----
3	NB NFN WLVHMG DZGXS GE. -----
4	DV IVOZC ZUGVI WRMMVI. -----
5	GLWZB RH NB YRIGSWZB. -----
6	RG RH UFM! -----
7	R OLEV GL IVZW. -----
8	DV VZG WRMMVI. -----

PUZZLES AND GAMES

2. Work in pairs. One of you is a nought (0) and the other is a cross (X). Take turns to say sentences about your partner. Use the present simple affirmative or negative. If your sentence is true, write a 0 or X in the table. (page 310)

Sentence Noughts and Crosses

E.g. :

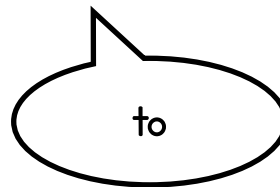
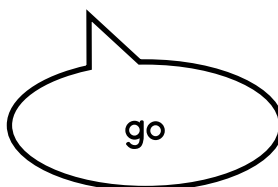
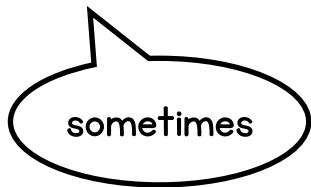
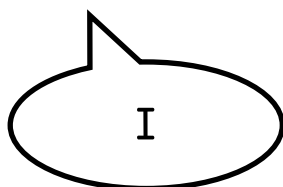


X		

3. Work in two teams. Each students says a word to make a team sentence. Use the adverbs of frequency in the box. Which team can make the longest sentence? Write the sentence below. (page 31)

The Longest Sentence

never sometimes often usually always



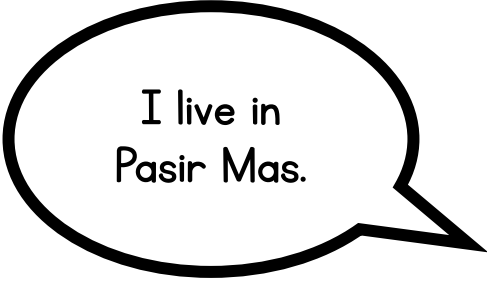
Sentence:

PUZZLES AND GAMES : True or false game

5. Work in pairs. Take turns to ask and answer questions. Follow the instructions. (page 31)

1	Student A	Write five present simple questions for Student B to answer. Use the words in the box to help you. Ask student B your questions.
2	Student B	Answer Student's A questions. Give a true answer to four questions and a false answer to one.
3	Student A	Say which answer you think is false.

Where What Who When How
do like work speak help
 play eat live



No	Your questions	Your partner's answers	What you think (circle)	What they actually are (circle)
1			True False	True False
2			True False	True False
3			True False	True False
4			True False	True False
5			True False	True False

