

Year 5

UNIT 3 OPTIONS

(Extra exercises)



Textbook-
based

English
Worksheets

SCHOOL:

NAME:

CLASS:

TEACHER'S NAME:

EXTRA LISTENING AND SPEAKING. Phoning a friend

1. Look at the photo on page 94. Where is Holly? Write your answer below.

2. Listen and read the dialogue. Check your answer in exercise 1. Which animal does Holly like the best? (page 94)

| | |
|-------|---|
| Holly | Hello. |
| Dylan | Hey, Holly. It's Dylan. |
| Holly | <u>Hi there.</u> How are you? |
| Dylan | <u>Fine, thanks.</u> Where are you now? |
| Holly | <u>I'm at the aquarium, with Aisha.</u> |
| Dylan | Really? Is it good there? |
| Holly | <u>Yeah, it's great!</u> There are a lot of different types of fish, but the sharks are the most interesting. |
| Dylan | Oh, you can see sharks there? Cool! Do you want to meet later? |
| Holly | <u>Yeah. That sounds good.</u> |
| Dylan | OK, great! Give me a call. |
| Holly | <u>Sure,</u> See you later. |

Holly likes the best.

3. Match the key phrases with the correct responses. Then listen again and practice the dialogue.

| KEY PHRASES | |
|-------------|----------------------------|
| 1 | Do you want to meet later? |
| 2 | Where are you now? |
| 3 | Give me a call. |
| 4 | It's (Dylan). |
| 5 | Is it good there? |
| 6 | How are you? |

| RESPONSES | |
|-----------|---------------------------------|
| a | Hi there. |
| b | Fine, thanks. |
| c | I'm at the aquarium with Aisha. |
| d | Yeah, it's great! |
| e | Yeah. That sounds good. |
| f | Sure |

EXTRA LISTENING AND SPEAKING. Phoning a friend

4. Complete the mini-dialogue with the key phrases. Listen and check. Then practise the mini-dialogue. (page 94)

KEY PHRASES

Do you want to meet later?
Where are you now?
Give me a call.

It's (Dylan).
Is it good there?
How are you?

| | |
|-------|-------------------------------------|
| Steve | Hi, Anna. 1) _____ Steve. |
| Anna | Hi there! 2) _____ ? |
| Steve | I'm at the skateboard park with Mo. |
| Anna | Really? 3) _____ ? |
| Steve | Yeah, it's fun. 4) _____ ? |
| Anna | OK. 5) _____. |
| Steve | Sure. See you later. |

5. Work in pairs. Prepare and practice a new dialogue using the key phrases and the dialogue in exercise 2. Use the ideas in the box or your own ideas. (page 94)

| | | | | |
|-----------------|------|------|---------------|----------------|
| shopping centre | cafe | park | sports centre | friend's house |
|-----------------|------|------|---------------|----------------|

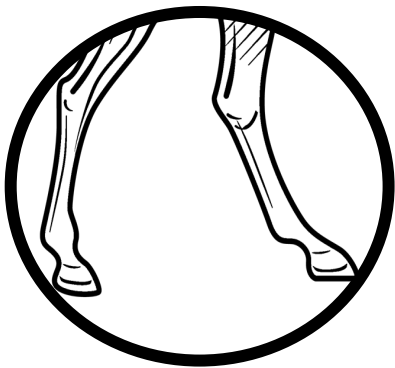
| | |
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| | |
|--|--|

CURRICULUM EXTRA. Natural science : Animals

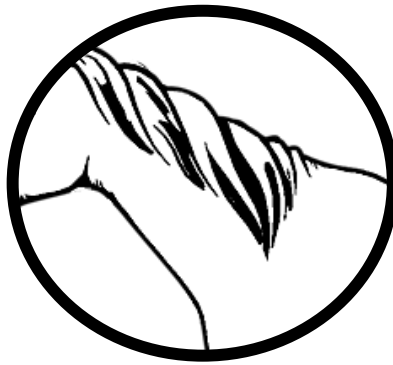
I. Write the meanings of the words below. Then write them under the correct pictures.
(page 102)

| No | WORDS | MEANINGS |
|----|----------|----------|
| a | feathers | |
| b | scales | |
| c | legs | |
| d | hair | |
| e | wings | |

| No | WORDS | MEANINGS |
|----|-----------|----------|
| f | lungs | |
| g | fins | |
| h | backbones | |
| i | gills | |



1) _____



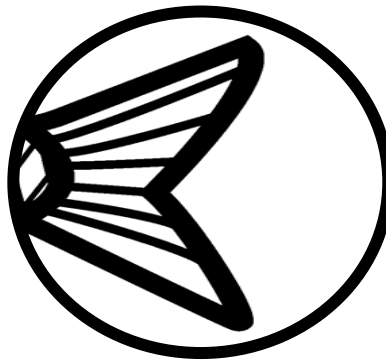
2) _____



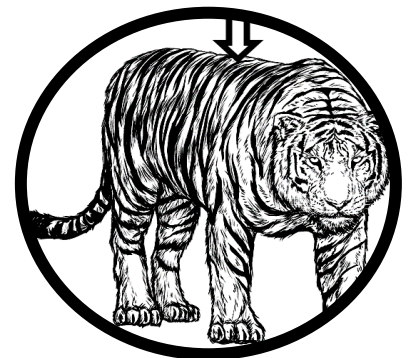
3) _____



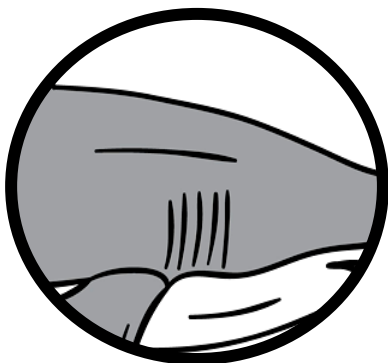
4) _____



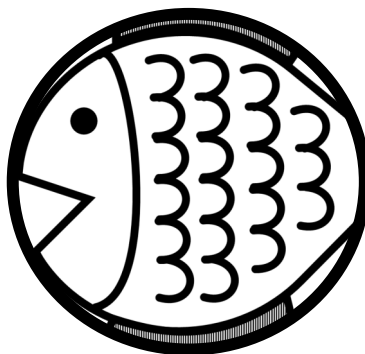
5) _____



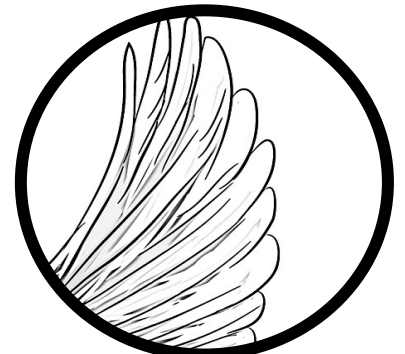
6) _____



7) _____



8) _____



9) _____

CURRICULUM EXTRA. Natural science : Animals

2. Write the correct answers. (page 102)

| | | | |
|-------|----------|------|--------|
| wings | feathers | fins | gills |
| lungs | legs | hair | scales |

VERTEBRATES

Vertebrates are animals with **backbones**.
The following groups are different types of vertebrates.

Fish

Fish are cold-blooded animals and they live in water. They have got scales and 1)..... . They haven't got lungs. They have got 2)..... instead. Most fish lay eggs and they don't look after their babies.

Mammals

All mammals are warm-blooded and they feed their babies milk. Most mammals live on land, for example, humans and dogs. But some mammals, like whales, live in water, but they haven't got gills. They have all got 3)..... . Most of them have got hair and four legs.

Birds

Birds live on lands, but some of them look for food in water. They have got 4)....., two legs and two 5)..... . Some birds, like ostriches and kiwis, can't fly. All birds lay eggs and they feed their young.

Amphibians

When amphibians are young, they live in water and they haven't got lungs. When they are adult, they have got lungs and four 6)..... - for example, frogs and toads. They lay their eggs in water, but they don't live in water all the time.

Reptiles


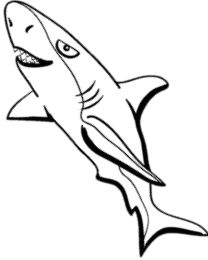


Most reptiles live on land. They have got lungs and 7)....., but no gills. They haven't got any wings or feathers and they haven't got any 8)..... . All the animals in this group—for example, chameleons and lizards - have got four legs, except for snakes. They are cold-blooded animals and many of them live in warm places.

CURRICULUM EXTRA. Natural science : Animals

3. Which group are these animals from? Use the information to classify them.

crocodile shark camel eagle

| | | |
|---|--------------------------------|------------------------|
| 1 | Does it feed its babies milk? | |
| | Yes. It's a mammal. | No. Go to number 2. |
| 2 | Has it got feathers and wings? | |
| | Yes. It's a bird. | No. Go to number 3. |
| 3 | Has it got fins? | |
| | Yes. It's a fish. | No. Go to number 4 |
| 4 | Has it got scales? | |
| | Yes. It's a reptile. | No. It's an amphibian. |

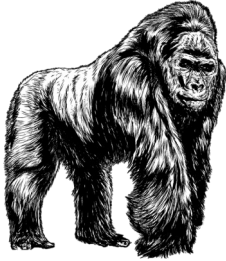
| | | | | |
|---------|---|---|--|---|
| | crocodile | shark | camel | eagle |
| ANIMALS |  |  |  |  |
| GROUPS | | | | |

5. Work in pairs. Think of an animal.
 Ask and answer the questions in exercise 4 and your own questions.
 Guess your partner's animals.

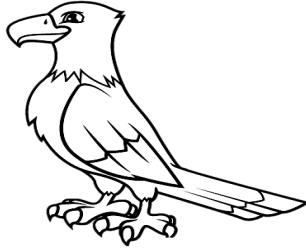
SONG. I Can Tell You

I. Write the correct answers. Then listen to the song on page 117. Which animal is not in the song? Write your answer.

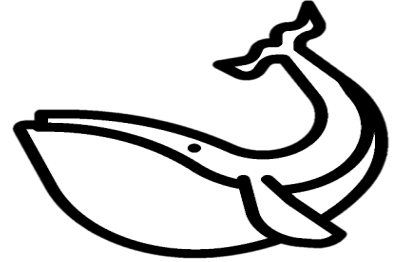
| | | | | | |
|----------|----------|----------|----------|--------|---------|
| hedgehog | dolphin | scorpion | eagle | lion | tiger |
| mouse | starfish | whale | tortoise | parrot | gorilla |



1) _____



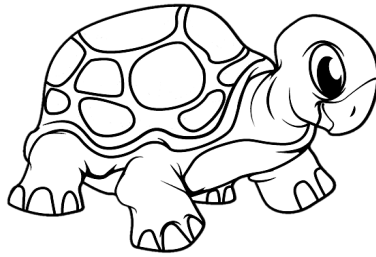
2) _____



3) _____



4) _____



5) _____



6) _____



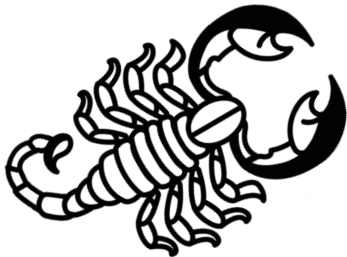
7) _____



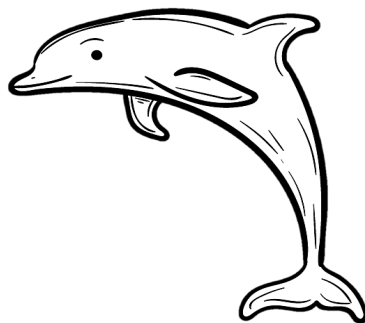
8) _____



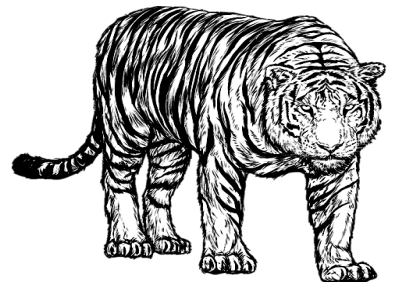
9) _____



10) _____



11) _____



12) _____

Animal that is not in the song : _____

SONG. I Can Tell You

2. Complete the song with the words in the box. Then listen again and check. (page 117)


survivelivesjumpkilleatswimgrowsee


I Can Tell You




I can tell you what I know.
Where is a good place to go?
I can tell you what's dangerous,
Like how big can a gorilla 1)_____?


Can a scorpion 2)_____ a man?

Which animals live on land? 
How far can an eagle see?
You can find out if you listen to me.


The smallest scorpions can kill a man.
Gorillas can grow to 250 kilos.
An eagle is small, but it can 3)_____ about a kilometre further than me.
Ostriches are the tallest birds.
A whale is the biggest mammal in the world.

A lion is beautiful, but it isn't tame.
How many animals can you name? 


Err, elephant, eagle, camel, panda.
I like butterflies, mmmm oh. And a Spider, a snake: they can 4)_____ a frog,
A gorilla, an ostrich—how about a dog?

I can tell you what I know.
How far is the North from the South Pole?
I can tell you something interesting,
Like which animal can 5)_____ and swim. 


What has got wings, legs and a tail?
What 6)_____ in a shell, but isn't a snail?

How heavy is a human baby? 
You can find out if you listen to me.

From pole to pole is over twenty thousand kilometres.

A frog can jump and 7)_____.
A tortoise has got a shell and feet as well,
And parrot's got a tail, legs and wings. 

A baby weighs up to four and a half kilos.

A mouse is smaller than an 
elephant's toes.

A camel can 8)_____ six months without a drink.
How many animals do you know— can you think?

Errrrr penguin, starfish, a mouse and a bat,
Hedgehog, crocodile—and what about a cat?

Scorpion, dolphin, a monkey and a rat,
An octopus and a fish, how many is that?



SONG. I Can Tell You

3. Answer the questions with animals from the song. (page 117)

| NO | QUESTIONS | ANSWERS |
|----|--|---------|
| 1 | Which animal is the biggest mammal? | |
| 2 | Which animal is the tallest bird? | |
| 3 | Which animal has got a shell? | |
| 4 | Which animal can see very far? | |
| 5 | Which animal can survive with very little water? | |
| 6 | Which two animals eat frog? | |

Choose and draw one animal from the song that you like the most.

4. Work in pairs. Follow the instructions. (page 117)

- One student chooses an animal in exercise 1.
- The other student ask questions to find the name of the animal. He/She can only ask ten questions.
- The other student can only answer 'Yes' or 'No'.

Is this animal big?

Yes.

Can it swim?

No.